

Norton City School District Title I Handbook

2022-2023



Proudly serving

Norton Primary School

3163 Greenwich Road, Norton, Ohio 44203

330-825-5133

Norton Elementary School

3390 S. Cleveland-Massillon Road, Norton, Ohio 44203

330-825-3828

Dear Parents:

We would like to welcome you and your child to Norton City School District's Title I program. We are excited to work with you as your child progresses through our program. This handbook is designed to provide you a better understanding of the Title I program that we are utilizing in our school district.

Title I (reading) instruction is available in both of our elementary schools: Norton Primary School and Norton Elementary School.

We encourage your participation in our program in order to provide input about our Title I services provided to students. If you would like to get involved, please contact myself or one of our Title I instructors:

Tracy Ranier, Norton Primary School,
tranier@nortonschools.org

Annie Reed, Norton Elementary School,
areed@nortonschools.org

Jennifer Cook, Norton Elementary School,
jcook@nortonschools.org

Best Regards,

Amy Olivieri
aolivieri@nortonschools.org

Title I Overview:

Purpose:

Title I is a federally funded program designed to help qualified students achieve proficiency on Ohio's challenging learning standards. Norton City Schools uses a "targeted assistance" program for students who are identified/qualified for services. Federal funding for this program is determined by the percentage of students who are identified as low income students based upon free and reduced lunch counts.

Student Selection:

Students qualify for Title I services through a multi-criteria process. In other words, students must qualify based upon more than one assessment or criteria. (For information on this criteria, contact your child's building principal.) Students are ranked in order from greatest to least area of need and are serviced in that order. Our targeted assistance program uses supplemental instructional strategies based upon scientifically based research. Title I ELA services are provided to students in addition to the instruction that students receive in the classroom. In addition, under Title I, Norton City Schools is required to provide services for eligible students at private schools.

Service Model:

At Norton City Schools, our Title I program is a pull-out program. Students in our program are provided with services in another classroom setting for small group instruction. As stated earlier, Title I provides supplemental instruction which means that the Title I teacher cannot re-teach the lesson that was taught in the regular classroom, but must instruct students based on their educational needs.

Staff:

You have the right to know the professional qualifications of the Title I instructors.

1. Whether or not the Ohio Department of Education has licensed the teacher for the grades being taught.
2. Whether any para-professionals are providing services to your child, and if they do, their qualifications.

If you would like any of this information, contact Amy Olivieri at 330-825-0863. We currently employ 3 Title I instructors who are properly licensed by the state of Ohio.

Parent Involvement:

Our targeted assistance schools have a Parent Involvement Policy that is posted on our district website under Curriculum and Instruction, Title I. Title I requires an annual meeting to be held to share information regarding our program. Each year we ask that parents complete a survey and return it to the school their child attends prior to the conclusion of the school year. This survey helps us to identify the strengths and weaknesses of our program and make recommendations for the upcoming school year. Parents of Title I students are informed that their child is eligible for services by the Title I instructor. Parents are encouraged to be involved in the decision making and planning process for their child's participation in the program. If parents express a verbal request which is documents, or a written request that their child not participate in Title I, the student will not be enrolled in the program.

Shared Responsibility:

A teacher, parent, and student agreement/compact outlines how the instructors, parents, and students share the responsibility for student achievement when the student is enrolled in the Title I program. Ongoing communication between all parties involved, such as parent-teacher conferences, progress reports, phone calls/emails, will keep the school and parent informed about student achievement.

State and Federal Grant Monies:

Norton City Schools applies for a variety of state and federal grants every year. These grants range from student programs to staff development. Part of the process sometimes requires the schools to seek input from the community. If you would like to submit ideas, please send them in writing to the Director of Curriculum and Instruction, Norton City School District, 4128 S. Cleveland-Massillon Road, Norton, Ohio 44203.

Multi-Criteria for Title I Qualifications for 2022-2023

Grade Level	English Language Arts
Kindergarten	<ul style="list-style-type: none">● Classroom Teacher Survey● KRA Letters and Sounds Results● KRA Language and Literacy Score● Foundational Skills Assessment
First Grade	<ul style="list-style-type: none">● Classroom Teacher Survey● <i>My Sidewalks</i> Assessment● MAP Reading Results● Prior Kindergarten Information
Second Grade	<ul style="list-style-type: none">● Classroom Teacher Survey● Prior First Grade Information● Placement Test● Comprehension Passage● MAP Reading Results

Teacher-Parent-Student Compact:

The purpose of a home-school agreement is to foster student achievement. Parents, students, and teachers all commit to improved student performance.

It is the responsibility of Norton City Schools to provide high-quality curriculum and instruction in a supportive and effective environment that enables children to meet high performance standards. It is the parents' responsibility to support their children's learning.

TEACHER'S RESPONSIBILITIES

- I will connect with Title I students in a Google meet at an offered time.
- I will respect each child as an individual, each with his or her unique talents and abilities.
- I will encourage students to view reading and writing as enjoyable lifetime experiences.
- I will communicate progress with parents, including ideas for working with their children at home via notes, newsletters, quarterly progress reports and/or conferences.

STUDENT'S RESPONSIBILITIES

- I will attend Google meets with the Title I teacher at an offered time.
- I will show respect for other students and teachers by listening and participating.
- I will ask questions when I do not understand.
- I will read at home every day for at least 10 minutes.
- I will complete my daily assignments at school and at home.

PARENTS' RESPONSIBILITIES

- I will help my child in logging into the Google meet with the Title I teacher at an offered time.
- I will encourage my child's efforts in schoolwork.
- I will read with my child.
- I will provide my child with a quiet, comfortable place to read and study.
- I will monitor homework assignments.

Title I Core Instructional Program:

A student in need of supplemental reading instruction receives services in a pull-out small group environment. Students may be instructed up to five days per week for approximately 30-35 minutes of sustained learning time.

The following research based instructional methods are used in the Title I classrooms:

- *Wilson Foundations*
- *Phonological Awareness Skills Test*

The following information may be found in the What Works Clearinghouse Practice Guides:

<https://ies.ed.gov/ncee/wwc/PracticeGuides>

- Phonemic Awareness : developing awareness of the segments of sounds in speech and how they link to letters
- Decoding words, analyzing word parts, writing and recognizing words
- Teaching and reinforcing reading comprehension strategies

*In addition, students in Grades 1 -2 complete comprehension checks, fluency checks, sight word recognition assessments, and *My Sidewalks* unit assessments.