

Book	Policy Manual
Section	Issue 1 of 2025 March PDQ (Revised)
Title	Programs for Students With Disabilities
Code	IGBA
Status	
Adopted	September 17, 2012
Last Revised	May 19, 2025
Prior Revised Dates	11/21/2016

### **Programs for Students With Disabilities**

All students with disabilities living within the District are identified, evaluated and placed in appropriate educational programs. This includes children for whom the District is the district of residence who are being held or have been court ordered to juvenile detention centers or children who have been committed to community correctional facilities. Additionally, all parentally placed private school children with disabilities who reside in a state other than Ohio and attend a private school within the District are located, identified and evaluated. Due process requirements, procedural safeguards and confidential treatment of information are adhered to as required by State and Federal law.

The Superintendent is expected to supervise all special education programs and to assign a member of the staff to coordinate efforts. The person designated is responsible for the identification of students with disabilities, the evaluation of disabilities and evaluation procedures, the design of Individualized Education Programs (IEP), plans and placement.

All procedures are in accordance with State and Federal law.

The IEP determined for each identified student is developed in accordance with the student's individual needs. The plan provides for reevaluation of the student's needs, progress and effectiveness of the program being offered.

Although the District requires all students with disabilities to be tested, each student with a disability is considered individually relative to his/her participation in the District's educational and testing programs. Alternative assessments may be required. Students must make yearly gains toward closing the achievement gap as defined by the Ohio Department of Education and Workforce performance targets.

The Board directs the administration to comply with and follow the Ohio Operating Standards for the Education of Children with Disabilities.

The Board, by resolution, adopts either the Ohio Department of Education and Workforce model special education policies and procedures or a locally developed model in compliance with the Ohio Operating Standards for the Education of Children with Disabilities.

#### Legal References

- Elementary and Secondary Education Act; 20 USC 1221 et seq.
- Individuals with Disabilities Education Act; 20 USC 1400 et seq.
- Rehabilitation Act; 29 USC 706(8)
- Rehabilitation Act; 29 USC 794
- Rehabilitation Act; 29 USC 794a
- 504 Regulations 34 CFR 104

504 Regulations 34 CFR 300.131  
 Americans with Disabilities Act; 42 USC 12101 et seq.  
 ORC 3313.50  
 ORC 3323.01 et seq.  
 ORC 3325.01 et seq.  
 OAC Chapter 3301-51  
 OAC 3301-55-01

#### Cross References

ACB, Nondiscrimination on the Basis of Disability  
 IGBJ, Title I Programs  
 IL, Testing Programs  
 JB, Equal Educational Opportunities  
 JGF, Discipline of Students with Disabilities  
 KBA, Public's Right to Know

**NOTE:** *Ohio's Operating Standards for Ohio Educational Agencies Serving Children with Disabilities ("Operating Standards") require districts to adopt written policies and procedures regarding the education of children with disabilities. In July 2024, the Ohio Department of Education and Workforce (ODEW) released updated model special education policies and procedures. These model special education policies and procedures do not need to be adopted in their entirety as board policy. Instead, a board of education should pass a resolution directing district administrators to comply with and follow either ODEW's model special education policies and procedures or special education policies and procedures that are developed locally by the board of education and approved by ODEW.*

*Boards are required to adopt either the model special education policies and procedures or an approved local model by May 30, 2025, and notify the Office of Exceptional Children of the adopted policies and procedures by Nov. 30 annually thereafter.*

#### **THIS IS A REQUIRED POLICY**

#### Legal

[Elementary and Secondary Education Act; 20 USC 1221 et seq.](#)  
[Individuals with Disabilities Education Act; 20 USC 1400 et seq.](#)  
 Rehabilitation Act; 29 USC 706(8)  
[Rehabilitation Act; 29 USC 794](#)  
[Rehabilitation Act; 29 USC 794a](#)  
[504 Regulations 34 CFR 104](#)  
[504 Regulations 34 CFR 300.131](#)  
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