

SERVICE AGREEMENT
By and Between
Norton City Schools
and
PSI Associates, Inc./PSI Affiliates, Inc.
for the 2012 - 2013 School Year

THIS AGREEMENT for services is entered into this 3rd day of April, 2013 by and between Norton City Schools, hereinafter referred to as the "BOE," and PSI Associates, Inc./PSI Affiliates, Inc. hereinafter referred to as "PSI," to perform services in the amounts specifically named in Attachment A to this Agreement and thereby becoming a part of this Agreement pursuant to relevant sections of the Ohio Revised Code.

PSI agrees to provide the following services in accordance with requests made by the BOE on forms to be provided by the BOE in such numbers and subject to such rules and regulations of the BOE as are applicable to the satisfactory performance of this Agreement to the benefit of Norton City Schools for the 2012 - 2013 school year, or part thereof.

- Speech/Language Pathologist Services
- Intervention Specialist Services
- Gifted/Talented Teacher Services
- Remedial Teacher Services
- Occupational Therapy Services
- Title 1 Teacher Services
- School Psychology/Psychology Services
- Teacher TESOL Services
- Counselor Services

A detailed description of contracted services is attached (Attachment B).

PSI agrees to provide the BOE with reports and/or documentation as needed and determined by the BOE to be necessary to complete local, state, and/or federal reports.

PSI further agrees to employ personnel to service designated schools under the terms of this Agreement and agrees to fully abide by all Federal and State laws applicable to employment and/or assignment of such personnel.

In consideration of the services and/or provisions incorporated into this Agreement, The BOE shall cause to be paid \$55.00/hr. for services rendered as stipulated in Attachment A, said amounts to be restricted to and not to exceed the total amount for each stipulated school service as may be specified from time to time by BOE representatives.

BOE further agrees not to offer or provide employment to any PSI employee assigned to BOE during the current academic year and next without the express written approval of an officer of PSI.



Norton City Schools Designee

Witness

Date



PSI Designee



Witness

4.3.13

Date

ATTACHMENT A

The schools and services in the Norton City Schools to be served by PSI for the 2012 - 2013 school year are listed below. Any errors, additions, or deletions should be noted either on the purchase order submitted or through an explanatory letter.

<u>School</u>	<u>Position</u>	<u>Hours</u> <u>per Wk</u>	<u>Days</u> <u>per Wk</u>	<u>Wks</u> <u>per Yr</u>	<u>Total</u> <u>Hours</u>	<u>Total</u> <u>Days</u>	<u>Annual</u> <u>Cost</u>
District	Speech/Language Pathologist						
							As needed @ \$55.00/hr.

PSI Affiliates, Inc.
ATTACHMENT B
SPEECH/LANGUAGE PERSONNEL RESPONSIBILITIES

The following are among the duties assigned to the Speech/Language Pathologist. These duties may be performed in elementary, secondary or preschool programs depending upon building assignment and may vary. Specific duties are assigned by PSI in consultation with school personnel and may include the following:

1. Establish a productive, educational connection with our students and a professional relationship with school officials. Establish and maintain a professional relationship with students' parents.
2. Ensure that all procedures are in compliance with state, federal, and local requirements regarding the evaluation, placement, and education of students with disabilities.
3. Conduct appropriate individual evaluations of the communicative status of students referred for suspected speech/language disabilities.
4. Conduct screening activities for students according to timetables established by local and/or PSI policy.
5. Develop and implement Individual Education Plans, Service Plans and/or Intervention Programs for students.
6. Conduct individual and/or small group therapeutic activities for students identified as needing Speech/Language services.
7. Develop lesson plans and individual daily objectives for each student served. Lessons must relate to the student's objectives and curriculum, be appropriate for the student's age and grade level, and be of a motivating nature.
8. Develop and provide home assignments to students. Assignments must be accompanied by a letter of explanation to parents/guardians of students.
9. Develop and provide recommendations for remedial activities during vacation periods, as appropriate.
10. Provide administrators, teachers, and parents with periodic progress reports for students served.
11. Provide administrators with periodic reports of activities and caseload status through verbal and written communication, as appropriate.
12. Maintain accurate, complete, and up-to-date files for each student served. Such files should contain evaluation reports, Individual Education Plans, Service Plans, progress reports, and records of correspondence regarding the student.
13. Participate as a member of the multidisciplinary team in evaluation and decision-making activities for any student referred for a suspected disability, where the assessment of communicative status is required.
14. Cooperate in the efficient management of the speech and language program.
15. Make referrals to and communicate with qualified outside professionals as appropriate.
16. Conduct a follow-up pure tone audiometric screening procedure for all referred students as determined by local and/or PSI policy, and proceed as follows:
 - (1) Keep a record of all students screened (date/results);
 - (2) Notify school nurse as to students tested and results for incorporation in school health record;
 - (3) Maintain a list of local Ear, Nose and Throat specialists as a resource for students in need of further evaluation.