

LANGUAGE ARTS  
Grade 3- - October

<i>Yes</i>	<i>Not Yet</i>	<i>Indicator #</i>	<i>State Standard</i>
		P – 1	I can identify rhyming words with the same/different spelling patterns.
		RAL – 5	I can find sensory words in poems that help readers hear, smell, feel, and see what the poet is talking about.
		WP – 1	I can gather writing ideas from printed information and by talking to others.
		WP – 2	I can state the main idea in writing.
		WP – 3	I can identify the reason for writing a selection.
		WA – 3	I can write thank you letters and letters of request.
		WC – 12	I can use subjects and verbs that are in agreement.
		WP – 14	I can edit written material.
		P – 3	I can use knowledge of common/complex word families to sound out unfamiliar words. (e.g., -ite or –ate, -ould, -ight)
		V – 7	I can apply knowledge of prefixes including un-, mis-, re, pre-, and suffixes including er, -est, -ful, and -less to determine the meaning of words.