## PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip	hoir Trip
	re Date <u>3/31/14</u> Return Date <u>4/4/14</u>
	nifer Blystone Position Choir +
Date by which res	
A. Purpo	
1.	What is the major place to be visited or event to be attended?  New York City
2.	How is the trip related to the educational program of the District?  The shidents with have opportunities to both perform and see proffessional level performances.
3.	In what ways will the students benefit?  Travel to a culturally exciting city with  what ways will the students benefit?  Travel to a culturally exciting city with  what ways will the students benefit?  Travel to a culturally exciting city with
4.	How will the trip be evaluated to determine the extent to which these benefits were realized?  Student / Parent / Teacher wrap up assessment.

B.	Students a	hand	Staff
D.	Students	mu	Stall

- 1. Which students, (grade, class, or organization), will be going?

  High School Choic
- 2. How many students in total?

  Up to 80 all students in choir are invited to participate
- 3. Which staff member will be in charge?
- 4. What other staff members will be going?

  Mr. Denn's Oswald
- 5. How many chaperones, in addition to staff members, will be going?

  One chaperone to every 5kids
- 6. Will any school days be missed? How many?

How will teachers be advised in advance that the students will be out of school?

NA

C.	Cahaal	11/2-1-
C.	<u>School</u>	VVOIK

1. How will missed work be made up?

N/A

2. What special assistance will be provided students with academic problems?

NJA

#### D. <u>Itinerary</u>

1. What is the destination?

New York City

2. What will be the mode of transportation? What liability insurance does the carrier have? Charter hus

Full insurance

- 3. Where will the group be housed and fed?

  New Lersey hotel for sleep & breakfast.

  Various WYC sites for which & dinner.
- 4. What enroute or supplementary activities are planned? Will the activities be led by the teacher in charge or a tour leader?

Movies on the bus. In NYC the tour bader will coordinate activities.

5. What arrangements have been made for dealing with emergency situations?

Emergency contact information.

6. What arrangements have been made for administering necessary medications to students while on this trip?

students while on this trip?
Staff administered

#### E. Finances

1. What is the estimated total cost and cost per student? Please attach a worksheet that shows the breakdown of expenses and what is covered by each students cost (i.e. meals, admissions, etc.)

\$655 - Will cover all meals & accomodations.

2. What is the source of funds?

Fundraising through the Music Boosters Organization,

- 3. How will the funds be collected and safeguarded?

  Booster controlled.
- 4. How will any shortfall be made up or excess funds used? Parents and Boosters.
- 5. What provision has been made for students who are financially unable to pay any necessary costs?

All students are encouraged to fundraise -They should be able to raise enough money to cover the Mp.

	Communications
F.	Communications

- 1. How will you communicate to parents prior to, during, and after the trip?

  Handouts, meeting, phone calls & emails.
- 2. List telephone numbers at destination and where group will be housed.

Signature of the Requestor	4/26/2013 Date
	v
Approved:	
R	4.30.12
Principal	Date
La a	
Superintendent	Date
	•
Board of Education	Date

### FIELD TRIP REQUEST FORM

Teacher Blystone	School/Class Choir			
Request Date 14/29 Trip Date 3/31-4/4/14 Desi	ination Oggaface New York			
	haperones 1 per 5 students			
Purpose of Trip experience sites perform				
Course of Study Choir (Symphonic	* (oncert)			
Specific Learning Objectives to be Accomplished:				
Students Will see professional B Will perform at various sites in A	roadway singers and			
Student Behaviors that will Confirm Achievement of the Lear	ning Objectives:			
while they are singing and when	nance behavier both they are observing Broadway Shows.			
Course Objectives Related to the Learning Objectives:	1			
Perfermance, seeing and evalue	Try perfermances			
Pre-Trip Lessons/Activities to be Done in the Classroom:  Pre-Pare Music fer WY ( perform)	ances			
Post Trip Activities/Lessons to Reinforce/Extend Learning:				
I have utilized the guidelines in 2340A to plan, conduct, and trip, I will obtain parental permission (2340 F2 or F2A) and u	evaluate the trip and, upon approval of the se the Checklist for Trips (2340 F3).			
Field Trip Approval				
Trip Approved:Trip Disapproved:Principal:	Date:			



# NORTON HIGH SCHOOL CHOIR CHICAGO COST SHEET **APRIL 2 - 5, 2012**

New York Trip Will have similar cast & activities

TOUR INCLUDES:

Deluxe motor coach transportation (56 passengers)

Three nights lodging at the Hilton Hotel

**MEALS: (11)** 

Three full American breakfasts

Five cash allowance meals 3 @ \$10, 2 @ \$7 each

Dinner cruise

Dinner at Bubba Gump's Dinner at Soprano's

- Reserved seats for Blue Man Group and Million Dollar Quartet
- Private nighttime supervision at the hotel.
- Tour return times published on our website. (No phone chain needed)
- All attractions and admissions as stated in the proposed itinerary Statue of Liberth Rocke feller Center 5th Ave

  All appropriate taxes and gratuities. Times Square Groud Zero

  Company tour manager from departure to return. Building China Tour

- One complimentary double occupancy package for every 25 paying passengers.
- Cost per student: \$655. (Quad) \$685. (Trp) \$745. (Dbl) \$905. (Sna)
- Pricing is based on a minimum of 35 or more paid passengers per coach. If count falls below itinerary and pricing may need to be adjusted.
- 40 or more paid passengers per motor coach subtract \$25 per person.

\*\*\*PRICING IS BASED ON CURRENT MARKET CONDITIONS AND SHOULD NOT CHANGE. HOWEVER DUE TO THE UNSTABLE FUEL MARKET SURCHARGES MAY OCCUR\*\*\*