

LANGUAGE ARTS
Grade 4- - March

<i>Yes</i>	<i>Not Yet</i>	<i>Indicator #</i>	<i>State Standard</i>
		RAL – 3	I can identify main incidents of a plot sequence identify major conflicts and its resolution.
		RP– 2	I can I can predict and support predictions.
		RAL – 2	I can identify the influence of the setting on the selection.
		RAI – 3	I can write paragraphs with topic sentences and supporting details that are indented and are linked with transitional words and phrases.
		RAI – 4	I can identify cause and effect examples from informational text.
		V – 6	I can identify word origins to determine meaning of words and phrases.
		RP – 6	I can select, create, and use graphic organizers to interpret text.
		WC – 10	I can use parts of speech nouns, pronouns, and verbs (regular, irregular, past, present and future).
		RP – 10	I can use prepositions and prepositional phrases.
		RP – 10	I can use objective and nominative case pronouns.
		RAI – 2	I can summarize main ideas of informational text.