

# **Proposal for Summit ESC Title III Consortium 2022-2023**

## **And Memorandum of Understanding**

### **Introduction**

“The purpose of Title III is to meet the needs of English learners, develop effective language instruction programs, build agencies’ capacities, promote parental involvement, streamline programs, hold state and local educational agencies accountable and provide flexibility for agencies.” (Lau Center State of Ohio 2018)

Summit Educational Service Center (SESC) proposes the creation of a Title III Consortium for interested LEA’s in the region. The state will approve allocation of funds to districts with less than \$10,000 serving EL (English Learner) students who join a consortium. Furthermore, the state reports, “a countywide consortium may be established to meet the needs of districts in the county”. In this consortium, Summit ESC would act as the fiscal agent in accordance with state regulations.

### **Use of Funds**

“A subgrantee receiving Title III funds shall use the funds for the following:

- (1) Increasing the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing:
  - a) English language proficiency; and
  - b) Student academic achievement.
  
- (2) Providing effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is:
  - a) Designed to improve the instruction and assessment of English learners;
  - b) Designed to enhance the ability of such teachers, principals and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
  - c) Effective in increasing children’s English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge and teaching skills of such teachers; and
  - d) Of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) to have a positive and lasting impact on teachers’ performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher’s supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher and any local educational agency employing the teacher, as appropriate;

(3) Providing and implementing other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which do the following: a) Include parent, family and community engagement activities; and b) May include strategies that serve to coordinate and align related programs.” (Lau, ODE, 2018)

Additionally, LEA’s must use Title III sub-grants to carry out activities that use approaches and methodologies that utilize scientifically based research on teaching English Learners and immigrant children.


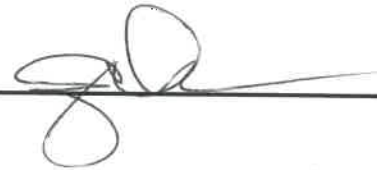
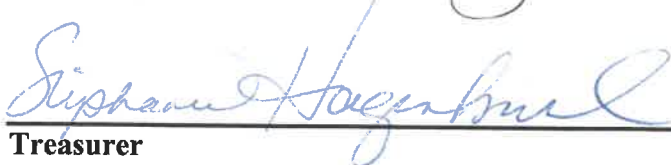
As a district, your funds will be disbursed to you on a reimbursement basis based upon the following uses of funds.

- Develop English language and academic instruction program
- Expand/enhance English language and academic instruction program
- Implement a school/district-wide reform and restructuring program for English Language and academic instruction program
- Quality professional development and fees for relevant conferences
- Parent engagement and collaboration

The “Use of Funds” request letter should be submitted to the consortium coordinator to ensure criteria are met for the release of funds. This should be completed by the ELL coordinator and should align with the CCIP of the consortia. *Items listed on the fund sheet must be specific and have a budget code.* This is a new component to the desk audit and will be confirmed by the Ohio Department of Education.

## Summary

In order to participate in Summit ESC’s Title III Consortium your district must sign this memorandum of understanding. If you have any questions regarding the proposal please direct them to the consortium coordinator, **Laurel Young, Treasurer, 330-945-5600, [Laurely@summitesc.org](mailto:Laurely@summitesc.org)**.

 _____	 _____	4/27/2022 _____
<b>Title III Supervisor/Director</b>		<b>Date</b>
 _____		4/27/22 _____
<b>Treasurer</b>		<b>Date</b>



**Fiscal Agent for Title III  
Language Instruction for English Learners (ELs) Grant Consortium**  
*(This form is to be completed and maintained in the fiscal agent's records annually.)*

**Fiscal Agent Information**

IRN#: <b>049965</b>	District: <b>Summit County ESC</b>	
Address <b>420 Washington Ave.</b>	Superintendent: <b>Joseph Icano</b>	
City: <b>Cuyahoga Falls</b>	Zip:	County: <b>Summit</b>
Treasurer: <b>Laurel Young</b>	Treasurer Phone Number: <b>(330) 945-5600</b>	
Program Contact: <b>Rossana Torres</b>	Program Contact Phone: <b>(330) 945-5600</b>	

**Local Education Agency Agreement**

The local education agencies indicated below are entering a consortium for the Title III, Language Instruction for English Learners funding with the entity listed above to serve as the fiscal agent. The signatures on this page assure that districts participating in consortia arrangements comply with all program responsibilities, regardless of consortia status.

IRN #	School District Name	Superintendent's Signature	Date	Treasurer's Signature	Date
044552	NORTON CITY				4/27/22
IRN #	School District Name	Superintendent's Signature	Date	Treasurer's Signature	Date
IRN #	School District Name	Superintendent's Signature	Date	Treasurer's Signature	Date
IRN #	School District Name	Superintendent's Signature	Date	Treasurer's Signature	Date
IRN #	School District Name	Superintendent's Signature	Date	Treasurer's Signature	Date

Duplicate page if needed.