

Book	Policy Manual
Section	Issue 3 of 2023 September READY FOR OSBA
Title	Instructional Materials
Code	IIA
Status	

**~~\*\*This is the OSBA sample policy.\*\*~~**

### **Instructional Materials**

As the governing body of the District, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to the administrative and teaching staff of the District authority to recommend instructional and supplemental materials. **In selecting instructional materials, the District complies with all State law requirements.**

Materials for school classrooms are recommended by appropriate professional staff in consultation with the Superintendent and other sources as needed. Final decision relative to purchase rests with the Superintendent, subject to official adoption by the Board in the case of textbooks.

The Board believes that it is the responsibility of the District to provide:

1. materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;
2. materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
3. a background of information that enables students to make intelligent judgments in their daily lives;
4. diverse viewpoints so that young citizens may develop, under guidance, the practice of analytical reading and thinking and
5. materials representative of the many religions and ethnic and cultural groups, showing their contributions to our American heritage.

The above principles serve as guides in the selection of all instructional materials including, but not limited to, textbooks, supplementary books, library books, computer software, Internet access sites, filmstrips, films, video and audio recordings.

Parents are provided the opportunity to review the selection of textbooks and reading lists, instructional materials and academic curriculum used by the District. In addition, parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audiovisual materials and materials available in electronic or digital formats (such as materials accessible through the internet). Instructional material does not include academic tests or academic assessments.

#### Legal References

Family Educational Rights and Privacy Act; 20 USC 1232h  
ORC 3313.21  
ORC 3313.212  
ORC 3313.642  
ORC 3329.06  
ORC 3329.07  
ORC 3329.08  
OAC 3301-35-04  
OAC 3301-35-06

#### Cross References

EDE, Computer/Online Services (Acceptable Use and Internet Safety)  
EGAAA, Copyright  
IIAA, Textbook Selection and Adoption  
IIAC, Library Materials Selection and Adoption  
INB, Teaching About Controversial Issues  
KLB, Public Complaints About the Curriculum or Instructional Materials

**NOTE:** A broad policy, such as the above, can establish the framework for the selection and adoption of all instructional materials used in the District.

House Bill (HB) 33 made several changes to requirements for school curricula and instructional materials. Beginning in the 2024-25 school year, the District must adopt core curriculum and instructional materials in English language arts and evidence-based reading intervention programs only from the lists approved by the Department of Education. Such reading materials will be aligned with the principles of the "science of reading" as required by State law. No reading instructional materials adopted by the District can utilize the "three-cueing approach" to reading except in the case of a student who has received a waiver to receive such instruction or is otherwise entitled to receive such instruction through an individualized education program.

**THIS IS A REQUIRED POLICY**

Legal

[Family Educational Rights and Privacy Act; 20 USC 1232h](#)

[ORC 3313.21](#)

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[ORC 3329.06](#)

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[OAC 3301-35-06](#)