

Book	Policy Manual
Section	Issue 3 of 2023 September READY FOR OSBA
Title	Interscholastic Extracurricular Eligibility
Code	IGDK
Status	

~~This is the OSBA sample policy.**~~**

Interscholastic Extracurricular Eligibility

The Board recognizes the value of interscholastic extracurricular activities for students in grades 7-12 as an integral part of the total school experience. Since participation in interscholastic extracurricular activities is a privilege and not a right, students are expected to demonstrate competence in the classroom as a condition of participation.

Interscholastic extracurricular activities are defined as school-sponsored student activities involving more than one school or school district.

(Select one of the following two paragraphs.)

~~The Board prohibits students in grades 9-12 from participating in interscholastic extracurricular activities if they receive a failing grade in the previous grading period.~~

~~-OR-~~

The Board permits students in grades 9-12 to participate in interscholastic extracurricular activities if they receive a failing grade in the previous grading period.

(Keep language from here on for all districts.)

As a condition for the privilege of participating in interscholastic extracurricular activities, a student must have attained a minimum grade-point average of 1.0 on a 4.0 grading scale.

In addition, students participating in any program regulated by the Ohio High School Athletic Association must also comply with all eligibility requirements established by the Association.

Failure to comply with the grading period eligibility requirements results in extracurricular interscholastic ineligibility for the succeeding grading period.

~~If a student received home instruction in the grading period preceding participation, the student must meet any academic requirements established by the State Board of Education for the continuation of home instruction to be eligible to participate in the program.~~

In order to participate in any extracurricular activity, a student receiving home education must be of the appropriate age and grade level, as determined by the Superintendent, for the school that offers the activity, and must fulfill the same nonacademic and financial requirements as any other participant.

If a student did not receive home **instructioneducation** in the grading period preceding participation, the student's academic performance during the preceding grading period must have met any academic standards established by the District for eligibility to participate in the program.

If a student leaves a school district mid-year for home education, the student's eligibility must be determined based on an interim academic assessment issued by the district in which the student was enrolled based on the student's work while enrolled in the district.

Any student who commences home **instructioneducation** after the beginning of the school year and at that time was considered ineligible to participate in extracurricular activities for failure to meet academic requirements or any other requirements will be ineligible to participate in the same semester the student was deemed ineligible. **After the semester in which the student was deemed ineligible, the student will remain ineligible to participate in extracurricular activities until the Superintendent verifies that the student meets the applicable academic requirements.**

Legal References

ORC 2305.23
ORC 2305.231
ORC 3313.535
ORC 3313.537
ORC 3313.5311
ORC 3313.5312
ORC 3313.66
ORC 3313.661
ORC 3315.062
ORC 3321.042
OAC Chapter 3301-27

Cross References

IGD, Cocurricular and Extracurricular Activities
IGDJ, Interscholastic Athletics
JECBA, Admission of Exchange Students
JECBC, Admission of Students From Non-Chartered or Home Education
JFC, Student Conduct (Zero Tolerance)
Student Handbooks

NOTE: Districts are required to allow resident students enrolled in community schools (House Bill 487 (2014)) or STEM schools to participate in the District's extracurricular activities.

HB 59, effective September 29, 2013, requires districts to allow resident students who are receiving home education to participate in extracurricular activities at the school to which they would be assigned. Districts are also required to allow resident students attending a chartered or non-chartered nonpublic school to participate in extracurricular activities in the school to which the student would be assigned if the activity is one that the nonpublic school they are enrolled in does not offer. Students participating under these provisions must be of the appropriate grade and age level as determined by the Superintendent and must meet the same academic, nonacademic and financial requirements as any other student. Districts are prohibited from imposing additional rules or fees on a student participating under these provisions that are not applied to other students participating in the same program.

Districts may allow nonpublic, community, and STEM school students who are not eligible to enroll in the District the opportunity to participate in an extracurricular activity operated by a school of the District if the activity is one the school the student is enrolled in does not offer, and the activity is not interscholastic athletics or interscholastic competitions in music, drama or forensics. The Superintendent may also allow a student receiving home education who is not eligible to enroll in the District to participate in an extracurricular activity offered by one of the schools if it is an activity the District in which they are eligible to enroll does not offer.

If the student did not receive home education in the grading period preceding participation, the student's academic performance during the preceding grading period must have met any academic standards established by the District for eligibility to participate in the program and must meet all other academic, nonacademic and financial requirements as established by the District for participants.

If a student leaves a school district midyear for home education, the student's eligibility must be determined based on an interim academic assessment issued by the district in which the student was enrolled based on the student's work while enrolled in the district.

Consistent with State law, the Board must decide if a student may or may not participate in interscholastic extracurricular activities if the student has received a failing grade in the previous grading period. This sample policy offers both options. Prior to adoption, the Board must decide which option it wishes to utilize.

Districts may choose to expand the eligibility requirement to all extracurricular activities.

The Board must determine the minimum grade-point average for eligibility. Districts should also consider Ohio High School Athletic Association (OHSAA) requirements for minimum number of classes passed in previous grading period for OHSAA sports.

The Board must make sure that any policy language adopted is not in conflict with the OHSAA.

THIS IS A REQUIRED POLICY

Legal

[ORC 2305.23](#)
[ORC 2305.231](#)
[ORC 3313.535](#)
[ORC 3313.537](#)
[ORC 3313.5311](#)

[ORC 3313.5312](#)

[ORC 3313.66](#)

[ORC 3313.661](#)

[ORC 3315.062](#)

[ORC 3321.042](#)

[OAC Chapter 3301-27](#)