

Curriculum Guide

2025-2026



Panther Nation

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*****Although the information and procedures in this guide are outlined, administration reserves the right to make necessary adjustments as needed during the school year.**



NORTON HIGH SCHOOL

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Norton, OH 44203-5697

Phone: (330) 825-0863

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Norton City School District Website: www.nortonschools.org

Norton City Schools Administration:

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Norton High School Administration:

Ryan ShanorPrincipal
Rob HowertonAsst. Principal
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Norton High School Counselors:

Jessica Williams: A-K
Seth Paquay: L-Z



Norton High School Numbers:

Athletic Office - 330-825-4167
Attendance Hotline - 330-706-2760
Guidance Office - 330-825-6104
Guidance Office Fax - 330-706-0369
Main Office - 330-825-7300
Transportation Office - 330-825-4802

Principal's Message:

Norton High School Students and Parents,

High standards and expectations for each student in regard to academic performance, co-curricular participation, and responsible citizenship are the foundation of our school. It is with pride we hold these high standards and ask each of our students to commit to maintaining the extraordinary record of achievement and contribution that has been the legacy of Norton High School.

I believe the greatest high school experience is a well-rounded journey where young adults challenge themselves to be better students, as well as better citizens. Please use this curriculum guide to help along this journey as you set your future in motion by forging a college or career path specific to your strengths and talents. The staff and I look forward to working with you and together we will individualize a plan for your academic and personal growth.

Respectfully,

Ryan Shanor

District Vision:

Every Child Every Day

District Mission:

*To inspire life-long learning in a caring, safe environment through challenging educational experiences for **every child every day.***

Counselor's Message

This curriculum guide is for students and their parents. It contains information about standard of promotion, requirements for graduation, course descriptions and other information about the high school curriculum.

As your counselors, we will be working with each of you as you prepare course selections. Planning your high school program entails selecting courses which are suited to the individual needs and interests, whether you plan to enter the world of work after graduation or go on to college/technical schools. Each student must realize that course selection represents a strong commitment. Serious consideration of appropriate classes at this time will alleviate problems associated with later schedule change requests. Requests for schedule adjustment may not be honored due to class size, schedule conflicts etc.

The guidance office offers varied services to assist the individual student to make the most of his/her own abilities and opportunities while at Norton High School. The counselors value the opportunity to help each student. When students need to see their counselor and request an appointment, an appointment will be scheduled as soon as possible.

Guidance services are many and varied and include but are not limited to the following:

- A. Course Selection, Scheduling Issues, And Schedule Changes - School counselors will assist students, teachers, and administrators in scheduling. Teachers are asked to recommend course levels. Parents are asked to approve any academic changes in the student's schedule.
- B. Checking And Monitoring Graduation Requirements - Counselors maintain a record of students' credits and alert both students and parents of concerns. During enrichment, students are encouraged to have conferences with the counselors to plan for the future.
- C. College and Advanced Placement Testing - Some colleges require entrance examinations. The two most prominent are the (SAT) Scholastic Aptitude Test, and the (ACT) American College Test. Junior year PSAT is the qualifier for National Merit standing.
- D. Post high school planning including processing college and scholarship applications, managing the transcripts, and many other post high school options - These are available upon request. Transcripts are emailed or uploaded to the school/Common App or employers that students designate. (See "Authorization for the Release of Student Records.") All transcripts will be issued free of charge. Release forms must be signed by a parent if the student is under the age of 18.
- E. Career Planning - All students have special skills, interests, and aptitudes that can be channeled and developed into a career field. Resources used include: career interest inventories, Compact Career Programs, aptitude tests and college readiness tests.
- F. Counseling Individual Students Regarding Personal Issues - Everyone, from time to time, encounters problems that interfere with their daily lives. When students find themselves in this situation, they would find it helpful to discuss the problem with a guidance counselor.
- G. Other services of the Guidance Department include: Managing the OST tests and results, Set-up and management of special events: the FAFSA/financial aid program, CCP opportunities program, college planning information night for parents, etc., counseling students regarding issues that affect their academic progress, and collaborating with teachers and administration to help each student work toward success in school.

Parents are welcome and it is always best to call the guidance office to make an appointment.

If parents are questioning individual classes and grades please directly contact that classroom teacher.

Guidance counselors are available to assist in this process.

Your counselors are:

Mrs. Jessica Williams (A-K)
Mr. Seth Paquay (L-Z)

Fax 330-706-0369

Requirements for Graduation from Norton High School

| | |
|---------------------------------------|---|
| | |
| English | 4 credits |
| Math | 4 credits Must include: Algebra I Geometry Algebra II |
| Science | 3 credits Must include: 1 credit of Physical Science 1 credit of Biology 1 credit of advanced study in Chemistry, Physics or other Physical Science; Advanced Biology or other life science; or other Earth or Space Science |
| Social Studies | 3 credits World Studies 1600-Present American Studies 1877-Present American Government |
| Physical Education/ Health | 0.50 credit (2 semesters)-Physical Education* 0.50 credit-Health |
| Financial Literacy | .50 credits -Personal Finance |
| Electives | Only if needed to get to 21 credits |
| Assessment Requirement | **Please refer to following pages |
| Service Hours | 10 Service Hours to be completed senior year |
| Total Credits Required | 21 |

* Physical Education requirement

A student, who during high school participates in school-sponsored interscholastic athletics, marching band, or cheerleading for at least two (2) separate, full seasons is not required to complete any physical education courses as a condition to graduation.

*******Students using Physical Education exemption MUST complete the two seasons PRIOR to their senior year.**

*Classes that fulfill Fine Arts requirement

Marching Band (0.50 credit), Concert/Symphonic Band (0.50 credit), Jazz Band (0.50 credit), Choir (1 credit), All Art courses

******Students following a career-technical pathway are exempted from the fine arts requirement**

Norton High School

Competency and Readiness Graduation Requirements

Show Competency:

Earn a passing score (684/2 points) on Ohio's Algebra I and English II tests. Students who do not pass must retake the test at least once.

If unable to earn a passing score there are three additional ways to show competency:

Option 1:

| Demonstrate Two Career-Focused Activities: *At least 1 of the 2 must be a foundational skill. | Enlist in the Military | Complete College Course-work | Score Remediation Free Scores on ACT or SAT |
|--|--|--|---|
| Foundational -Proficient Scores on WebXams -A 12-point industry credential -A pre-apprenticeship or acceptance into an approved apprenticeship program Supporting/Work Based Learning -Earn the required score on Work-Keys -Earn the OhioMeansJobs Readiness Seal | -Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation. | -Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program. | -Earn remediation free score in Math an/or English subject area of ACT. In English, a student must be remediation free in both English and Reading. English: 18 Reading: 22 Math: 22 |

Show Readiness:

Earn two of the following diploma seals--at least one of the two must be State/Ohio defined:

State Defined Diploma Seals:

OhioMeansJobs Readiness Seal-meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.

State Seal of Biliteracy-Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.

Industry-Recognized Credential Seal-Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions.

College-Ready Seal-Earn remediation-free scores on the ACT or SAT.

ACT English-18

ACT Reading-22

ACT Math-22

Military Enlistment Seal-Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or participate in an approved JROTC program.

Citizenship Seal-

Earn a score of proficient or higher on both the American history and American government end-of-course exams;

Earn a score that is at least equivalent to proficient on appropriate Advanced Placement exams;

Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.

Science Seal-

Earn a score of proficient or higher on the biology end-of-course exam;

Earn a score that is at least equivalent to proficient on appropriate Advanced Placement exams;

Earn a final course grade that is equivalent to a "B" or higher in an advanced science or in appropriate classes taken through the College Credit Plus program.

Honors Diploma Seal-Earn one of six Honors Diplomas outlined by ODE

Technology Seal-

Earn a score that is at least equivalent to proficient on appropriate Advanced Placement exams;

Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.

Complete a course offered through the district or school that meets guidelines developed by the department. (A district or school is not required to offer a course that meets those guidelines.)

The following locally defined seals have been developed and adopted by the Norton City School Board of Education:

| Locally Defined Graduation Seals | Description |
|---|--|
| Community Service Seal | Students must complete 10 hours of community service as defined by the Student Ambassador Program |
| Fine and Performing Arts Seal | Complete 3 credits of Art, Band or Choir |
| Student Engagement Seal | Athletics: participate in three years of the same sport Clubs: participate in three years of the same board approved club. Club advisor will determine eligibility Plays: Participate in 3 plays. Play advisor will determine eligibility. |

GRADING AND HONORS INFORMATION

Grading Policy for Norton High School

The Board of Education directs that the assessment of academic progress for students in grades K-12 be **criteria-based**. Letter grades for each subject are based on performance standards; grades are not based on how well the students perform in comparison to other students. Letter grades are based on classroom practice and achievement that have been assessed to date and are evidenced on the online reporting system.

The Board of Education recognizes that **academic practice** and **academic achievement** are valuable parts of the learning process. Academic practice is defined as an early state of learning material for the first time. During this early state, the student needs instruction and practice on a topic. The purpose of academic practice is to evaluate where he/she is in the learning process, diagnose any problems and provide the intervention necessary to learn or extend the material. The purpose of academic achievement is to evaluate how well a student has learned the material after he/she has had sufficient instruction and practice on a topic. It is recommended that both are included in student evaluation.

In order to ensure a more accurate reflection of academic progress, all academic work is to be classified into 1 of 2 categories: achievement or practice. The weighting ratios of these two categories (achievement/practice) will be no less than:

Grades 9-12: by department, but no lower than 75% for achievement, and no more than 25% for practice

The Board of Education directs that **A.P. courses will be weighted** on a 5 point G.P.A. scale.

The Board of Education directs that high school honors courses will be weighted on a 4.8 G.P.A. scale.

Extra credit will not be used. Differentiation (alternative strategies/assignments) will be consistently used in place of extra credit. Bonus questions/points can be offered as higher-order thinking questions on a topic which will only positively affect a student's grade.

High School Grading Scale

| Letter Grade | | Regular/CP | Honors | AP/CCP Core Classes |
|--------------|------------|------------|--------|------------------------|
| A+ | 98-100 | 4.33 | 4.83 | 5.33 |
| A | 93-97 | 4.0 | 4.5 | 5.0 |
| A- | 90-92 | 3.67 | 4.17 | 4.67 |
| B+ | 87-89 | 3.33 | 3.83 | 4.33 |
| B | 83-86 | 3.0 | 3.5 | 4.0 |
| B- | 80-82 | 2.67 | 3.17 | 3.67 |
| C+ | 77-79 | 2.33 | 2.83 | 3.33 |
| C | 73-76 | 2.0 | 2.5 | 3.0 |
| C- | 70-72 | 1.67 | 2.17 | 2.67 |
| D+ | 67-69 | 1.33 | 1.83 | 2.33 |
| D | 63-66 | 1.0 | 1.5 | 2.0 |
| D- | 60-62 | .67 | 1.17 | 1.67 |
| F | 59 & Below | 0 | 0 | 0 |

Honors classes, Advanced Placement classes, and College Credit Plus courses (that are determined to be the equivalent of our AP courses) receive a weighted grade.

Academic Recognition

Students must have completed 4 consecutive semesters of classes at Norton City Schools to become eligible for awards based on rank or GPA.

Merit Roll/Honor Roll

Recognition for academic excellence shall be a part of the school program. A roster of students who meet the standards shall be compiled.

The Merit Roll shall be for students who achieve a grade point average of at least 3.30. The Honor Roll shall be for students who have a grade point average of 3.80 or better. Grade point averages of 4.3 will be accorded high honors.

Honors for Excellent Attendance

Norton High School maintains an enviable record of student attendance. Many high school students are absent fewer than five days per academic year.

Special recognition is afforded those students with perfect attendance.

Norton High School recognizes that excellent attendance is a measure of the student's reliability, responsibility and maturity.

Ohio High School Honors Diploma Class of 2026 & Beyond

| Criterion | Academic Honors Diploma | Career Tech Honors Diploma | STEM Honors Diploma | Arts Honors Diploma | Social Science & Civic Engagement |
|--|---|---|---|---|---|
| Math | 4 units: Algebra I, Geometry, Algebra II, and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units: Algebra I, Geometry, Algebra II, and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units: Algebra I, Geometry, Algebra II, and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units: Algebra I, Geometry, Algebra II, and one other higher level course or 4 course sequence that contains equivalent or higher content | 4 units: Algebra I, Geometry, Algebra II, and one other higher level course or 4 course sequence that contains equivalent or higher content |
| Science | 4 units, including two units of advanced science | N/A | 4 units, including 1 unit of advanced science | N/A | N/A |
| Social Studies | 4 units | N/A | N/A | N/A | 2 additional credits of Social Studies |
| World Languages | 3 units of 1 world language, or no less than 2 units of each of two world languages studied | 2 units of one world language | 3 units of 1 world language, or no less than 2 units of each of two world languages studied | 3 units of 1 world language, or no less than 2 units of each of two world languages studied | 3 units of 1 world language, or no less than 2 units of each of two world languages studied |
| Electives | N/A | 4 units of Career-Technical minimum | 2 units of additional STEM Courses as electives | 2 units of Fine Arts (may overlap with general four credits) | N/A |
| Career Tech Prof. | N/A | Earn Cum score of proficient or higher On tech assessments | N/A | N/A | N/A |
| GPA | 3.50 on a 4.0 scale | 3.50 on a 4.0 scale | 3.50 on a 4.0 scale | 3.50 on a 4.0 scale | 3.50 on a 4.0 scale |
| ACT/SAT | 27 ACT/1280 SAT | 27 ACT/1280 SAT | 27 ACT/1280 SAT | 27 ACT/1280 SAT | 27 ACT/1280 SAT |
| Seal Requirement | Earn two additional diploma seals, not including Honors Diploma Seal | Meet requirements to earn Industry Recognized Credential Seal or Technology Seal | Meet requirements to earn Industry-Recognized credential Seal or Fine Arts Seal | Meet local district requirements to earn the Fine Arts Seal | Meet district requirements for Community Service Seal Meet requirements for Citizenship Seal |
| Experiential Learning (Must meet one) | Field Experience OMJ Readiness Seal Portfolio Work-Based learning | Field Experience OMJ Readiness Seal Portfolio Work-Based Learning | Field Experience OMJ Readiness Seal Portfolio Work-Based Learning | Field Experience OMJ Readiness Seal Portfolio Work-Based Learning | Field Experience OMJ Readiness Seal Portfolio Work-Based Learning |

****Must meet all but one of the criteria to qualify**

****Continued on the next page.**

HONORS DIPLOMA REQUIREMENTS CONTINUED

Student Strength Demonstration Replacement:

Students can use the Student Strength Demonstration to replace the ACT/SAT, GPA or World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

OPTIONS:

- College Credit Plus: 12 total College Credit Plus credits
- Advanced Placement: three courses with score of 3 or higher on AP tests
- Career-Technical Assurance Guide (CTAG): 12 total credits
- Apprenticeship/Pre-Apprenticeship: Completion/Evidence of Acceptance if required to be 18+
- WorkKeys: Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)
- Armed Services Vocational Battery: Score of 50 or above on the ASVAB
- Work-Based Learning: 250 total hours of work-based learning

NORTON HIGH SCHOOL ACADEMIC/SCHEDULING INFORMATION

Scheduling

Courses may not be offered due to insufficient enrollment or other considerations.

Students may only have one study hall per semester. Students are encouraged to take required courses prior to electives.

How to Select Your Courses

1. Follow directions on teacher/counselor approved courses.
2. Complete the registration form.
 - a. Select your course.
 - b. You must have a minimum of 5.00 credits per semester (this would NOT include any PE class, Study Skills, Study Hall) with the only exception being full-time CCP students taking four CCP classes.**
 - c. Check all required subjects for your particular grade level and other prerequisites.
 - d. Must get the necessary teacher approval for courses with levels.

*******It is the student's responsibility to be aware of their athletic eligibility in regards to their schedule.**

Procedure for Course Registration

The following steps will be taken to schedule students for classes:

- ❖ Group meeting with scheduling team
- ❖ Individual conference with counselor
- ❖ Students and parents should discuss schedule and course selection
- ❖ Students must turn in the course selection form by deadline or schedule will be developed by their counselor.

Schedule Change Procedures.

To balance class sizes, provide sufficient staff/material resources, stabilize student schedules, and maintain an appropriate educational atmosphere for all academic days, schedule changes must be minimized. However, it is understood that some changes are inevitable.

- A. Schedule changes in preparation for the coming year should be made before the end of the current school year or within the first five days of the course.
 1. If an error has been made in the scheduling of courses, the student must complete a "Request for Schedule Change" form. Only the following circumstances are considered errors:
 - a course is omitted which the student selected
 - a course is included which the student had not selected
 2. During this time period, students may also request schedule changes to:
 - replace a study hall with an unfilled course
 - adjust schedule due to a failure
 3. "Request for Schedule Change" forms may be obtained in the Guidance Office.

B. All schedule changes must be made within the first five days of course except for level change requests.

- **request for a change of teacher or period will not be honored**

*The student and parent must complete and sign the level change schedule request form and must have the signature of the teacher. When there is a disagreement between the academic team (student, parent, teacher, counselor), a conference with the principal will be scheduled

1. Change of course levels within a subject area will be made in accordance with the following guidelines:
 - a. Students/parents may request a change during the first grading period if the grade is below a C.
 - b. Teachers may initiate change through the first semester.
 - c. The first nine week grade will be a calculation of prior class grades and current class grades.
2. Course withdrawal will be made in accordance with the following guidelines:
 - a. During the first five days of a course, the student may request to withdraw from a course with no penalty.
 - b. After the first five days, a student may request to withdraw from a course, but will be assigned the grade "WF", which will be used when computing the GPA. Permission must be obtained from the building principal for a F.
 - c. Students must continue reporting to their originally scheduled classes until processing is complete.

Replace a Grade

With the permission of the principal, guidance counselor and teacher, a student may repeat a high school course they have previously passed or failed. Courses may only be repeated from the prior year and the last grade will be recorded and used in computing the GPA. Credit may be granted only once. The student must be taking the minimum five credits in addition to the repeated course.

College, University or Vocational Training

Students are advised to begin exploring the vast array of higher education opportunities as soon as possible in their high school career. Information on colleges and universities is available through the Guidance Office. Due to the intense competition for admittance to certain prestigious schools, it is vital that students address their educational and applicatory needs prior to the senior year of high school. When in doubt, consult with your counselor.

College Visitation/Job Interviews

In the event you are unable to arrange an appointment after school hours or on a school vacation day, a senior or junior may request two days of excused absences to visit a college campus. Seniors may request one day of excused absences to go for a job interview. Please use the following procedure if you plan to use this process:

1. Set up an appointment well in advance.
2. Notify the attendance office of college visit in advance.
3. No college visitations will be permitted for seniors after April 30, except for orientations and placement tests.

Norton High School **Academic Program Sequence**

| <u>Honors</u> | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---------------------------------|-------------------------|--|---|----------------------------------|
| English-4 credits | Hon English 1 | Hon English 2 | AP Lang & Comp CCP College Comp I & II | AP Lit & Comp |
| Math-4 credits | Hon Geometry | Hon Algebra 2 | Hon Pre-Calc | AP Calculus CCP Statistics |
| Science-3 credits | Hon Physical Science | Hon Biology | Hon Chemistry CCP Astronomy CCP Forensic Science | AP Biology Physics |
| Social Studies-3 credits | Hon World Stud | Hon Amer Stud CCP US History I CCP US History II | AP Government CCP Sociology CCP Diversity | AP Psychology |
| Electives-Non-required | World Language | World Language | World Language AP Art History | World Language AP Art History |

College Prep

| | | | | |
|---------------------------------|---------------------|------------------|--|-------------------------|
| English-4 credits | English 1 | English 2 | English 3 | English 4 |
| Math-4 credits | Algebra 1 CP | Geometry CP | Algebra 2 CP | Pre-Calc Statistics |
| Science-3 credits | Physical Science | Biology | Chemistry | Physics |
| Social Studies-3 credits | World Studies | American Studies | Government | Psychology Sociology |
| Electives-Non-required | World Language | World Language | World Language Career-Tech Program | Career-Tech Program |

Basic

| | | | | |
|---------------------------------|---------------------|------------------|--------------------------|------------------------|
| English-4 credits | English 1 | English 2 | English 3 | English 4 |
| Math-4 credits | Algebra 1 | Geometry | Algebra 2 | Senior Math |
| Science-3 credits | Physical Science | Biology | Environmental Science | |
| Social Studies-3 credits | World Studies | American Studies | Government | |
| Electives-Non-required | | | Career-Tech Program | Career-Tech Program |

Norton High School College Credit Plus Policy

1. A student must be in grades 7 through 12 in order to enroll in CCP. In addition, the student must meet the eligibility requirements of the college of choice and be accepted by the college.
2. The responsibility for transportation to and from the institution where the CCP courses are taken rests with the student.
3. Records of the course work and credits granted will be included in the student's cumulative file. The record shall include:
 - Credits earned
 - Grades awarded by the university
 - Name of college where course work was completed
 - Notation that the credits were earned as a participant in CCP.
4. All courses taken under CCP will be included in the high school transcript .
 - Grades will be counted in grade point average.
 - Grades will be listed on the student's official transcript and credits will be added to the total earned during four years of high school.
 - Credits earned will satisfy, when applicable, high school graduation requirements and/or subject area requirements of the school district.
 - College courses will be given high school credits in a subject area most similar to that offered by the high school.
5. When students have elected to receive high school credit for college courses, credit will be awarded for successful completion of courses in accordance with the following guidelines:
 - In the event that the student or parents contest the credit, the Superintendent shall determine the appropriate credit. The Superintendent's decision may be appealed to the State Board of Education, whose decision in the matter shall be final and binding.
 - If a student does not pass a CCP class or withdraws past the college deadline, the financial responsibility of the course is billed to the student and parent/guardian.
6. The student and parent will sign the CCP Intent Form and turn it in by April 1st of the year prior to CCP participation.
7. Student and Parent must attend the school provided information session or participate in a CCP counseling session by Feb. 1 of school year prior to participating in CCP.
8. No graduation requirements will be waived for participation in CCP.
9. Once you have been accepted by the university and classes have been scheduled, you must provide your Norton High School counselor with a copy of your college schedule, verify the number of high school credits you will receive from CCP courses with your high school, and make sure you have 5 academic classes each semester. The only exception to this is if you are a full-time CCP (12 CCP credits each semester) student not taking any classes at Norton High School.

College Credit Plus Courses offered at Norton High School
Credit through Stark State

| Course Name | Credit Hours | Semester | Norton Teacher Role |
|-------------------------------|---------------------|-----------------|--------------------------------------|
| College Composition I | 3 | Fall | Norton Teacher |
| College Composition II | 3 | Spring | Norton Teacher |
| Intro to Sociology | 3 | Fall | Norton Teacher |
| Diversity in American Society | 3 | Spring | Norton Teacher |
| US History I | 3 | Fall | Norton Teacher |
| US History II | 3 | Spring | Norton Teacher |
| Forensic Science | 3 | Fall | Norton Teacher is supporting teacher |
| Astronomy | 3 | Spring | Norton Teacher is supporting teacher |
| Statistics | 3 | Fall and Spring | Norton Teacher is supporting teacher |

College Credit Plus Pathways

Below are suggest pathways that serve as a guide to help students/parents plan coursework in the Colle Credit Plus program. Once admitted to a college for CCP, students may take any course from the college catalogue they are eligible for that is not remedial and applies toward a degree and/or high school graduation requirements. Work with your college advisor and high school counselor to determine the appropriate coursework.

Stark State University

| Course Name | Catalog Number | Credit Hours |
|------------------------------|----------------|--------------|
| Computer Apps | ITD122 | 3 |
| College Composition I | ENG124 | 3 |
| Political Science | PSC121 | 3 |
| Ethics | PHL122 | 3 |
| General Psychology | PSY121 | 3 |
| Total college credits | | 15 |

| Course Name | Catalog Number | Credit Hours |
|------------------------------|----------------|--------------|
| Effective Speaking | COM121 | 3 |
| College Composition II | ENG231 | 3 |
| Statistics | MTH124 | 3 |
| US History from 1877 | HIS122 | 3 |
| Medical Terminology | BIO125 | 3 |
| Total college credits | | 15 |

The University of Akron

| Course Name | Catalog Number | Credit Hours |
|---------------------------------|----------------|--------------|
| English Composition I | 3300:111 | 3 |
| Intro. To Psychology | 3750:100 | 3 |
| Government & Politics in the US | 3700:100 | 3 |
| Intro. To Economics | 3250:100 | 3 |
| Math according to placement | Varies | 3 |
| Total college credits | | 15 |

| Course Name | Catalog Number | Credit Hours |
|------------------------------|----------------|--------------|
| English Composition II | 3300:112 | 3 |
| Intro. To Sociology | 3850:100 | 3 |
| Intro. To Public Speaking | 7600:105 | 3 |
| Earth Science | 3370:100 | 3 |
| Math according to placement | Varies | 3 |
| Total college credits | | 15 |

Outside Credits

Outside credits may be earned during a student's high school career. Outside credits may include summer school, correspondence courses, night school, online courses, work study credits and other alternative remedial educational credits. **All alternative educational credits must be pre-approved by the building principal.**

Credit Flexibility

- A) Senate Bill 311 requires that Ohio's plan for **credit flexibility** is provided to all high school students starting the 2010-2011 school year. Norton High School students will have a new opportunity to earn units of high school credits based on demonstration of subject area competency performance. Students may earn credits by:
 - 1) Completing coursework: Testing out of or demonstrating mastery of course content
 - 2) Pursuing one or more "educational options" (e.g., distance learning, educational travel, independent study, an internship, music, arts, after-school/tutorial program, community service or other engagement projects and sports)
 - B) Credit Flexibility is intended to motivate and increase student learning by allowing:
 - 1) Access to more learning resources, especially real-world experiences
 - 2) Customization around individual students needs
 - 3) Use of multiple measures of learning, especially those in which students demonstrate what they know and can do, apply their learning, or document by performance
- ✓ Monies and transportation costs associated with credit flexibility will be the responsibility of the student.
 - ✓ Application forms are available in the high school Guidance office. The application due date for the following school year is **May 15th**.
- ⇒ If you have any questions, please contact Amy Olivieri, Director of Curriculum & Instruction at: aolivieri@nortonschools.org, or Ryan Shanor, High School Principal at: rshanor@nortonschools.org.

ATHLETIC ELIGIBILITY

Athletic Eligibility

The athlete must meet all standards set by the Ohio High School Athletic Association By-Laws regarding academics, age, amateur status, enrollment and attendance, recruiting, residence and transfers. Once a student-athlete has established his/her athletic eligibility under the Ohio High School Athletic Association regulations, the Norton Board of Education will not grant an athletic release to a student during the school year. Copies of any or all of these By-Laws are available upon request from the athletic director or at www.ohsaa.org.

A student enrolled in the first grading period after advancement from the eighth grade must have passed 75% of those subjects carried the preceding grading period in which the student was enrolled.

School records or verification from sending school must establish the eligibility of a transfer student. The responsibility for establishing eligibility rests with the receiving school.

Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.

Tutoring or examinations to complete the preceding grading period requirements is permissible provided the inability to complete the required work on time is due to illness or accident, and must be verified by a physician. This procedure applies to all students in school.

Dual Sport Participation: Due to academic demands, time limitations and limited team roster, The Norton Board of Education and Athletic Department do not recommend dual sport participation during an athletic season. However, it is recognized that a student-athlete may desire dual sport participation. For example: a high school cheerleader may want to participate as a member of the girls' soccer team. In any case, the athlete and the athlete's parents must agree to abide by the head coaches' rules and decisions pertaining to their individual sport. Also the head coaches of each sport must agree on the logistics of the participation prior to the beginning of official practice.

Interscholastic athletic competition is governed by the Ohio High School Athletic Association (OHSAA). Athletes must meet all standards set by the OHSAA regarding academics, age, amateur status, enrollment and attendance, recruiting, residence, and transfers. In addition to the eligibility requirements established by the Ohio High School Athletic Association, in order to be eligible for Norton athletics a student:

1. Must receive passing grades in a minimum of five (5), one-credit courses or the equivalent in the preceding nine-week grading period.
2. Additionally, students must obtain at least a 1.50 GPA in the immediately preceding grading period to be academically eligible.

****It is highly recommended that all athletes schedule at least 6 classes each semester And discuss eligibility questions with their guidance counselor and/or Athletic Director When scheduling or making a schedule change. Also, PE does NOT count toward Athletic Eligibility.**

Athletic Eligibility for College Credit Plus

For those students electing College Credit Plus, their athletic eligibility will continue to be based upon the grading period used by the high school.

It is highly recommended that you obtain a copy of the regulations governing College Credit Plus. This information can be found at www.ohiohighered.org/ccp. In addition, students electing to enroll in CCP must be certain that 1) The faculty members at the post-secondary institution understand that they will need to provide grades or a progress report at the time when the high school's grading period is over; and 2) The student-athlete is taking enough course work at the post-secondary institution exclusively, or between the post-secondary institution and the high school combined to be equivalent to five one-credit courses. Calculating equivalency of credits in the post-secondary institution is conducted in the same manner

as in the high school based on the Carnegie unit. **College courses for which three or more semester hours of credit are earned shall be awarded one Carnegie unit. Fractional Carnegie units will be awarded proportionately.**

Example 1: Nine-Week Grading Period

The factor of 2 is used for post-secondary institutions that are on the semester system.

| <u>Subject</u> | <u>School</u> | <u>Credit & Duration</u> | <u>Credit Equivalency (Must equal 5 units or equivalent)</u> |
|----------------------|---------------|------------------------------|--|
| History | High | 1 (year course) | $1 \times 1 = 1$ |
| Literature | CCP | 3 semester hours | $1 \times 2 = 2$ |
| Calculus | CCP | 5 semester hours | $1 \times 2 = 2$ |
| Biology | CCP | 3 semester hours | $1 \times 2 = 2$ |
| Total Credits | | | 7 = eligible for the following grading period provided all courses passed |

Example 2: Nine-Week Grading Period

| <u>Subject</u> | <u>School</u> | <u>Credit & Duration</u> | <u>Credit Equivalency (Must equal 5 units or equivalent)</u> |
|----------------------|---------------|------------------------------|---|
| French | CCP | 5 semester hours | $1 \times 2 = 2$ |
| Sociology | CCP | 3 semester hours | $1 \times 2 = 2$ |
| Computers | CCP | 2 semester hours | $.67 \times 2 = 1.34$ |
| Geology | CCP | 3 semester hours | $1 \times 2 = 2$ |
| Total Credits | | | 7.34 = eligible for the following grading period provided all courses passed |

The factor of 2 is used for post-secondary institutions that are on the semester system. Note that this student is taking all courses at the post-secondary institution, which is acceptable.

* **Know The Rules:**

Core Courses

- **NCAA Division I requires 16 core courses.** See the chart below for the breakdown of this 16 core course requirement.
- **NCAA Division II requires 16 core courses.** See the breakdown of core course requirements below.

Test Scores

As of January 2023, standardized test scores are **not required** for **all** student-athletes who initially enroll full time on or after August 1, 2023.

Grade-Point Average

- Only core courses are used in the calculation of the grade point average.
- **Be sure** to look at your high school's list of NCAA approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is: www.eligibilitycenter.org.
- **Division I:** Earn a minimum 2.3 core-course GPA.
- **The Division II:** Earn a minimum 2.2 core-course GPA.

DIVISION I
16 Core Course Rule

16 Core Courses:

- 4 years of English.
- 3 years of Mathematics (Algebra I or higher).
- 2 years of Natural/Physical Science (1 year of lab if offered by high school).
- 1 year of additional English, Mathematics or Natural/Physical Science.
- 2 years of Social Science.
- 4 years of additional courses (from any area above, foreign language or non-doctrinal Religion/Philosophy).

DIVISION II
16 Core Course Rule

16 Core Courses:

- 3 years of English.
- 2 years of Mathematics (Algebra I or higher).
- 2 years of Natural/Physical Science (1 year of lab if offered by high school).
- 3 years of additional English, Mathematics or Natural/Physical Science.
- 2 years of Social Science.
- 3 years of additional courses (from any area above, foreign language or non-doctrinal Religion/Philosophy).

*******ALL CREDITS MUST COME FROM COURSES THAT ARE NCAA APPROVED. Norton High School's approved courses are listed on the following pages.**

Other Important Information

- 16 core courses are required for Division I & Division II
- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.

For more information regarding the rules, please go to www.NCAA.org. Next, click on "Academics and Athletes," then "Eligibility and Recruiting," or visit the Eligibility Center Web site at: www.eligibilitycenter.org.

Please call the NCAA Eligibility Center if you have questions at 1- 877-262-1492 (toll free).

NCAA Approved Core Courses

English

- English I
- English I Honors
- English II
- English II Honors
- English III
- AP Language & Composition
- English IV
- AP Literature & Composition
- Creative Writing
- Speech

Social Studies

- American Government
- AP American Government
- AP US History
- American Studies (1877-1945)
- Honors American Studies
- AP Psychology
- World Studies (1600-1945)
- Honors World Studies

Mathematics

- Algebra I CP
- Algebra II CP
- Algebra II Honors
- AP Calculus
- Geometry CP
- Geometry Honors
- Pre-Calculus CP
- Pre-Calculus Honors
- Statistics

Natural/Physical Science

- AP Biology
- Biology
- Honors Biology
- Chemistry
- Honors Chemistry
- Integrated Science
- Honors Integrated Science
- Honors Chemistry
- Environmental Science
- Physics
- Anatomy & Physiology
- Meteorology

Additional Core Courses

- Spanish I
- Spanish II
- Spanish III
- Spanish IV

♦ Information retrieved from www.NCAA.org

COLLEGE ENTRANCE RECOMMENDATIONS

The Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) - Grade 9,10,11

The PSAT will be administered to freshmen, sophomores, and juniors in the month of October. Juniors will have an opportunity to compete for scholastic recognition and scholarships through the National Merit Scholarship Corporation. Juniors will have to register with the school counselors in September.

The PSAT includes questions designed to measure students' verbal reasoning skills, critical reading skills, math problem-solving skills, and a measure of writing skills. Students are permitted to use any four-function, scientific, or graphing calculator on the test.

The PSAT provides many benefits to students:

1. SAT is an admissions test accepted by all U.S. colleges, and the College Board has programs to encourage all students to take advantage of higher education.
2. The SAT Suite provides consistent feedback across assessments to help students stay on course and supports teachers as they adjust their instruction to meet the educational needs of all students.
3. Students who take any test in the SAT Suite of Assessments have access to video lessons and will receive personalized SAT study resources in Khan Academy based on their test results.
4. The National Merit Scholarship Program uses PSAT/NMSQT scores to identify candidates.
5. Using results from the redesigned SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9, AP Potential™ helps schools identify students likely to succeed in certain AP courses and AP Exams.
6. Lastly, it provides students a strong foundation and familiarity level for taking the SAT.

The American College Test (ACT)

The American College Test is a test used for admission and placement by all Ohio colleges and universities. Most colleges and universities outside of Ohio also accept the ACT. The test consists of four sub-tests: English (45 minutes in length); Mathematics (60 minutes in length); Reading (35 minutes in length); and Science Reasoning (35 minutes in length). Students are permitted to use calculators on the mathematics test. An interest inventory is completed at the time of registration. Results of the test and interest inventory assist students with their educational and career planning. **It is recommended that juniors take the ACT in February, April, or June, and seniors take/retake the ACT in October or December.** Strong academic students in grade 10 may want to take the ACT for practice.

The Scholastic Assessment Tests (SAT)

SAT I: reasoning Test and SAT II: Subject Tests

The Scholastic Assessment Tests are used by many colleges for admission. All colleges in Ohio accept this test for admission and placement. Some selective colleges outside of Ohio may **require** the SAT. A student must be sure to check the testing requirement for each school he/she is considering

The SAT tests how well students reason using the knowledge and skills they developed in school. The College Board is changing the test to make it more closely related to high school coursework and to include Writing, which is an important skill for success in college and in life.

By including a third measure of skills through the addition of Writing, the new SAT will also help colleges make better admissions and placement decisions.

Many selective colleges require the SAT I **and** the SAT II: Subject Tests as part of their admission procedure. Students register for Subject Tests using the SAT I registration packet. The Subject Tests are one-hour, multiple-choice tests in Writing, Literature, World Language, History, Mathematics, Sciences, and English as a second language.

Students may take up to three subject tests at a testing session. *Students who are planning to attend selective colleges may wish to take one or more of the subject tests during or soon after they have completed a related course.*

The SAT is given seven times during the year. **It is recommended that juniors take the SAT in March, May or June.** These tests will assist student in their college planning and in satisfying requirements for special programs such as R.O.T.C. and early admission into college. **Seniors take/retake the SAT in October, November, or December.**

Strong academic students in grade 10 may want to take the SAT I for practice. Registration packets are available in the Guidance Office, or you may register on line at www.collegeboard.com.

College Planning Guide

I. Know yourself and your reasons for wanting to go to college

- A. What kind of person you are - interests, goals, activities
- B. Personal wants from any college - degree area, etc.
- C. Your academic preparation - GPA, class rank, courses taken

II. College characteristics that will be important to you

- A. Type of academic program (university, college, technical school)
- B. Majors available
- C. Cost
- D. Location
- E. Opportunities for financial assistance
- F. Size of enrollment
- G. Admission criteria
- H. Public vs. private
- I. Athletic programs
- J. Student/teacher ratio
- K. Activities available

III. Research colleges against your criteria

Meet with college admissions representatives at NHS fall of junior and senior year

Schedule/attend a campus visit

B. Goals/activities of campus visit:

- 1. Meet with Admissions office
- 2. Meet with Financial Aid office
- 3. Meet with faculty member of department of your intended major
- 4. Attend one or more classes
- 5. Tour the campus
- 6. Tour the dorms, cafeteria, library, etc.
- 7. Investigate student activities available

IV. Apply for admission - Fall of Senior year!!!

- A. Secure admission application by calling/writing universi
- B. Know the deadlines –apply online ASAP!
- C. Know all requirements for admission
- D. Request your transcript be sent to all colleges you applied to
 - 1. Request forms are available in the Guidance Office
- F. Consult with counselor to make sure all steps to be completed are done correctly

V. Develop your plan to finance your education

- A. Determine direct costs - tuition, room and board, fees, books
- B. Determine indirect costs - transportation to and from campus, clothing, laundry, entertainment and recreation
- C. Investigate sources of aid
 - 1. Complete FAFSA as soon as possible after October 1st of senior year. Be sure to have your FAFSA information sent to all colleges you apply to
 - 2. Apply for scholarships of which you have become aware (on Guidance link of (NHS webpage)
- D. Understand types of financial aid
 - 1. Grants - Federal Pell, Teach Grant, etc
 - 2. Scholarships (Merit/Athletic/etc from college)
 - 3. Loans – Subsidized and Unsubsidized
 - 4. Work –Work Study programs

VI. Finalize Plans

- A. Notify college/university of your commitment to them
- B. If living on campus, make sure to follow deadlines for reserving a dorm room
- B. Keep in continual contact with the Financial Aid Office to be sure of what aid you will be receiving. Most scholarships require student to maintain a certain GPA requirement.
- C. Request final transcript be sent to college you are attending!!

HOW COLLEGES SELECT STUDENTS

Before they decide if they will admit a student, college admissions directors and their committees consider the following:

- ✓ The student's high school academic record
- ✓ The type of courses pursued by the student during high school
- ✓ Marked improvement by the student in scholastic achievement from year to year
- ✓ SAT, ACT, or other entrance examination scores (if required)
- ✓ The high school's rating on the student's personality and character
- ✓ Indication of the student's special ability: art, music, or leadership
- ✓ Service to the school by the student
- ✓ Service to the community by the student
- ✓ Extra-curricular activities pursued by the student: dramatics, sports, band, publications
- ✓ Attendance record and personal profile for the student
- ✓ Neatness and accuracy of the college application
- ✓ Letters of recommendation from the high school principal, counselors, teachers, and others
- ✓ The personal interview (if required)
- ✓ College essay (if required)

ACADEMIC AND LEADERSHIP AWARDS

Students must have completed 4 consecutive semesters of classes at Norton City Schools to become eligible for awards based on rank or GPA.

President's Award for Educational Excellence

The purpose of this award is to recognize academic success in the classroom.

Selection standards are:

- ♦ 3.5 cumulative grade point average through the first semester of Grade 12
- ♦ Achievement of at least 85th percentile in Math **or** reading on the ACT (score of 25) or SAT (score of 620) exams.
- ♦ These students receive an award certificate in recognition of Outstanding Academic Excellence, a lapel pin and a letter

Academic Excellence Medallion

Seniors who have achieved a cumulative grade point average of 3.80 through 7 semesters of course work at Norton High School will be given a medallion on a red & white neck ribbon. These medals will be presented at the Academic Banquet in May and worn at graduation. There will be a designation of these students in the graduation program.

Award of Academic Achievement

In an annual Spring assembly, students achieving superior academic success for the current school year will be recognized. Students (class of 2022 through class of 2024) who have a 3.6 or higher grade point average and students (class of 2025 and beyond) who have a 4.0 or higher), using all grades reported on their report card through the third nine-weeks for the current school year, will receive the following award:

- 1st time award – Certificate of Achievement
- 2nd time award – Academic N letter
- 3rd time award – Medallion (pin)
- 4th time award – Plaque

Principal's Leadership Award

The Senior that receives the Principal's Leadership Award is chosen by the faculty and the Principal based on their leadership skills, participation in service organizations and clubs, achievements in the arts and sciences, employment experience, and academic record. This senior must have a 3.0 or higher GPA.

- ♦ Activities: Voluntary participation in school programs
- ♦ Reliability: Regular attendance and punctuality for assignments
- ♦ Scholarship: Academic achievements based on ability rather than grades

Laude Honor System

Norton City Schools will be using the Latin system only to honor the excellent performance and achievement of students. The Latin system consists of: Summa Cum Laude (4.30 and higher GPA), Magna Cum Laude (4.00-4.299 GPA) and Cum Laude (3.70-3.99 GPA). The Laude system will be based on GPA at the end of their 7th semester in high school.

Recognition at graduation:

Summa Cum Laude: students will be recognized at graduation, in graduation program and with a medal

Magna Cum Laude: students will be recognized at graduation and in the graduation program

Cum Laude: students will be recognized at graduation and in the graduation program

EXTRA-CURRICULAR ACTIVITIES

Athletics

Athletics – Fall

- ♦ **Cheerleading** – Varsity, Junior Varsity, and Freshmen
- ♦ **Cross Country, Boys and Girls** – Combination Varsity and Junior Varsity
- ♦ **Football** – Varsity, Junior Varsity, and Freshmen
- ♦ **Golf, Boys and Girls** – Varsity and Junior Varsity
- ♦ **Soccer, Boys and Girls** – Varsity and Junior Varsity
- ♦ **Tennis, Girls** – Varsity and Junior Varsity
- ♦ **Volleyball** – Varsity, Junior Varsity, and Freshmen

Athletics – Winter

- ♦ **Basketball, Boys** – Varsity, Junior Varsity, and Freshmen
- ♦ **Basketball, Girls** – Varsity and Junior Varsity
- ♦ **Bowling, Boys**-Varsity and Junior Varsity
- ♦ **Bowling, Girls**-Varsity and Junior Varsity
- ♦ **Cheerleading** – Varsity, Junior Varsity, and Freshmen
- ♦ **Wrestling** – Varsity and Junior Varsity

Athletics – Spring

- ♦ **Baseball** – Varsity and Junior Varsity
- ♦ **Softball** – Varsity, Junior Varsity, and Freshmen
- ♦ **Tennis, Boys** – Varsity and Junior Varsity
- ♦ **Track, Boys and Girls** – Combination Varsity and Junior Varsity

Physical Examination and Participation Forms

- ♦ Athletic participation and physical examination forms must be properly signed by a physician, the participant, and a parent or guardian and must be on file in the athletic department before any candidate for a team may participate in a practice. These forms necessitate the physician's certification of the individual's fitness to participate no less than once a year.

Insurance Coverage

All students participating in athletics must be covered by insurance in case of injury. Students without insurance coverage will not be allowed to participate.

Transfer for Students (For Participation in Athletics)

In order for a student-athlete to be eligible after transferring into the Norton City Schools, he or she must meet one of the eleven (11) exceptions as established by the OHSAA.

For more information, please read Section 7—Transfers of the OHSAA By-Laws (4) to determine the eligibility/ineligibility of the student-athlete. Visit www.ohsaa.org for more information.

Activities and Clubs

All club advisors are faculty members of Norton City Schools. To contact a club advisor by telephone, dial 330-825-7300 and enter the extension when prompted.

Academic Challenge

Dr. Stewart, ext. 531112

The Academic Challenge Team is designed for those students interested in displaying their intellectual talents from a wide variety of subjects. Students in grades 9-12 compete on a four-member team against other schools in the Summit County League. The team is required to recall information in fine arts, history, literature, math, science, and various miscellaneous topics. Practices for the season run for most of the year, but regular league play begins in October and ends in February. Other events for which the team may qualify include competitions at the State, Regional, and National Levels. If selected, the team also has the option of competing on the Academic Challenge television show. Team members earn an Academic Letter after one year of successful play.

Art Club

Ms. Thornberry, ext. 532116

The Norton High School Art Club is intended for and is open to all students who enjoy art, students who want more art than their class or schedule allows, and for the student who is unable to fit an art class into their high school schedule. The club provides artistic opportunities beyond the walls of the classroom. The club participates in some activities that benefit the high school and City of Norton community. Students must have an interest in art and be willing to use their heart, hands, and mind to create art. Art Club is also the sponsoring arm of the National Art Honor Society.

Competitive Speech & Debate

Mrs. Pletcher, ext. 532151

The Speech and Debate Team, otherwise known as the Forensics Team, offers students opportunities to develop skills in oral presentation, argumentation, speech writing, acting, and interpretation of literature. In acting and interpretive events, students work independently and with their coach to present cuttings from plays, novels, and literature. In debate events, students research and write briefs to argue current issues and topics. Students can also participate in speech writing events in which speeches are written in advance or impromptu. The Forensics **Speech and Debate** Team competes in tournaments against local and regional high schools, and is affiliated with the National Forensics League **National Speech and Debate Association** and the Ohio High School Speech League **Ohio Speech and Debate Association**. Participating students also have the opportunity to earn membership into the National Forensic League **National Speech and Debate Association** and to gain access to local and national scholarships.

Drama Club

Mrs. Pletcher, ext. 532151

The Norton Drama Club provides students with the opportunity to appear on stage and contribute to the artistic and creative production process as technicians and designers. In addition to expressing themselves as actors, Norton students are offered the opportunities to serve in a facet of backstage opportunities including set design, stage hands, and sound/lighting technicians. Annually, Norton High School offers students two major productions (one in the fall and one in the late winter/early spring) as well as a variety of assorted dramatic skits and cuttings. Students expressing talent in their respective dramatic outlets and those contributing a number of service hours within the club are selected as members of the Norton High School Chapter of the National Thespian Society each year. Students interested in participating in the Norton Drama Club should seek audition materials and member application from the drama directors.

Family, Career, Community Leaders of America (FCCLA)

Mrs. Barnhart, ext. 532108

FCCLA is only for students in Family and Consumer Science classes currently or in past years. We are a Career-Technical organization that focuses on leadership and service. Our main projects are cooking for the Veteran's Day breakfast, sponsoring the Giving Tree, and making felt tic-tac-toe boards for Children's Hospital. Students are required to participate in a service project.

Key Club (Kiwanis Club of Norton)

Ms. Christoff, ext. 532150; Mrs. Snyder-Lee, ext. 532121

Key Club is a social and service group that is the "junior" version of our parent club, Norton Kiwanis. The service activities are extremely valuable for students needing job references, as part of National Honor Society requirements, and for college applications. Service activities include Cider & Cherry Blossom Festivals, Cider Festival Bike Run, Salvation Army kettles and holiday projects, Christmas caroling at senior citizens' facilities, tutoring at latchkey and local churches, collecting food, clothing, toys, eyeglasses and cell phones for various agencies, community prayer breakfast, spirit carnations, Rose Day Delivery, and "Kiss A Senior Goodbye" fundraising projects. The club is open to all students at any time of the school year and works around sports or work schedules. Meetings are held every Thursday in room 216. Activities & agendas are posted outside the advisor's classroom, Room 215.

IMPACT

Mr. Cully, ext. 532195; Mrs. Saurer, ext. 532194

Impact is a group of students that get together for activities and discussions based on the Bible. We meet Thursday during Panther Time in the advisor's classroom. Two weeks of the month are discussions and we talk about the Bible and apply it to the lives of teenagers. One week we spend time singing praise songs, and the last week of the month is spent having fun and playing games together. One night a month we have an evening activity. These activities include dinner, sled riding, and similar pastime endeavors.

National Art Honor Society

Ms. Levack, ext. 532111

National Art Honor Society is an organization sponsored by the Norton High School Art Club and recognized by the National Art Education Association as a way to recognize and inspire those who have shown an outstanding ability in art. Students must be nominated and accepted to the Society. Membership is based on and considers the following four criteria: Art Scholarship, Academic Scholarship, Character, and Service. Students must maintain a 3.25 average in Art and an overall average of 2.75. Students in the Society work with the Norton High School Art Club to create service and art projects, and donate their time and talent where needed. Students in the society are eligible for National scholarships and recognition.

National Technical Honor Society

Mrs. Ward, ext. 532118

Available to juniors and seniors in a Career/Tech program. Student must have a minimum 3.0 GPA over the most recent semesters; A- grade or better in their Career/Tech course. They must also have 95% attendance, no discipline issues, a desire to pursue an education in the Career/Tech field they are in, high moral character and a positive attitude. An application and essay are a requirement.

National Honor Society

Mrs. Mohseninia, ext. 532145; Mrs. Ball, ext. 532136

The Norton Chapter of the National Honor Society is more than just an Honor Roll. The Honor Society chapter establishes rules for membership that are based upon a student's outstanding performance in the areas of scholarship, service, leadership and character (plus citizenship for Norton High School). These criteria for selection form the foundation upon which the organization and its activities are built.

P.E.P. Club

Mrs. Williams, ext. 532128

Pep club welcomes any student that would like to join to help promote positive engagement and spirit among our students and staff. The focus of activities include participating in freshmen orientation, leading activities with freshman to promote inclusivity, designing and selling spirit shirts of the week, coordinating events to promote student wellness, and helping to plan pep assemblies. Pep Club meets multiple times a month during Panther Time, after school, and any time we need to prepare or participate in activities.

Prom Committee

Mrs. Williams, ext. 532128

Any junior or senior is welcome to join Prom Committee. The Prom Committee is responsible for the planning of all school dances including Homecoming and Prom. Students in Prom Committee help select the Prom theme, colors, décor and help decorate, set up and clean up at dances. Planning for Prom begins in January and continues until the Prom in May. Meetings will be held during Panther Time and after school as needed.

Students Against Destructive Decisions (SADD)

Faculty Member

SADD is a peer leadership organization dedicated to preventing destructive decisions including underage drinking, other drug use, driving under the influence, teen violence, and teen depression and suicide. All students are welcome to join and become a member of SADD. Meetings are immediately after school and are usually held twice a month.

Spanish Club

Mrs. Horst, ext. 532112; Mrs. Pilasky, ext. 532144

Spanish Club is an organization devoted to the enrichment of the Spanish curriculum at Norton High School. Our goal is to further the understanding of the language and customs of the Hispanic world while providing a social outlet for students who share these interests. To join, you must be enrolled in a Spanish class during the school year, or must have previously taken Spanish. We have five minute meetings on the 1st Monday of school each month in order to decide on a cultural activity or excursion for that month. This club is designed to be student led, so student input and interest guides our monthly activities.

Student Council

Ms. Braman, ext. 532133

Student Council, a prominent student government organization, gives students a voice in determining school activities and environment. It helps promote activities for the entire student body at Norton High School and fosters a positive climate throughout the school. To be eligible, a student must file a petition for nomination with a sponsor. Elections are held for officers and any interested student may run for class offices or executive board positions.

COURSE DESCRIPTIONS

- ♦ Courses listed by department
- ♦ Course description, credits, pre-requisites (if applicable), length of class
- ♦ Courses with *Fee Required* charge a fee for extra materials (lab fee, workbooks, art materials, etc.) Students will be informed of the fee by the teacher at the initiation of the course.
- ♦ Course name descriptions:
 - CP: College Prep course
 - DC: Dual Credit: College course taught by Norton High School teacher. Students can earn high school and college credit. Students must meet CCP admissions requirements to take course.
 - Adv. or Honors: Course is an Advanced or Honors level and may be a pre-requisite for AP (Advanced Placement) Courses
 - AP: Advanced Placement: College level course that students MAY earn college credit in. AP courses are currently the only courses with a weighted grading scale.

Business/Technology Department

| Grade Level | Course Title | Credits |
|--------------------|----------------------------------|----------------|
| 10, 11, 12 | Accounting I | 0.50 |
| 10, 11, 12 | Accounting II | 0.50 |
| 10, 11, 12 | Microsoft 101 | 0.50 |
| 9, 10, 11, 12 | Creative Coding | 0.50 |
| 9, 10, 11, 12 | Personal Finance | 0.50 |
| 9, 10, 11, 12 | Graphic Design | 0.50 |
| 9, 10, 11, 12 | Integrated Computer Applications | 0.50 |
| 9, 10, 11, 12 | Nortonian (Yearbook) | 1.00 |
| 10, 11, 12 | Web Page Design | 0.50 |
| 9, 10, 11, 12 | Career Readiness | 0.50 |

Accounting

0.50 credit

One-Semester Course

Prerequisite: Algebra I

Accounting is highly recommended for any student planning to study business, accounting, or law in college. It is also recommended for those planning to own their own business or professional practice. Students will learn how to analyze and record transactions, post to ledger accounts, prepare financial reports, complete payroll records, calculate taxes, maintain accounts receivable and payable records, and follow common accounting procedures. Automated accounting using Quick Books and Excel is also included. All universities and colleges require accounting for **every** type of business major.

Microsoft 101

0.50 credit

One-Semester Course

Prerequisite: None

This course is designed for all students interested in Microsoft Word, Excel, and Powerpoint for college OR career readiness. Microsoft is used extensively in the real world, but also lends itself to understanding Google Docs. Topics include creating a flyer for advertising, learning MLA for English papers, and creating presentations with animation. *Without some keyboarding skill, students may not be successful in this class.*

Accounting II

0.50 credit

One-Semester Course

Prerequisite: Accounting I

Accounting I students continue learning the accounting concepts for a merchandising business organized as a corporation. Students will learn how to analyze purchase and sales transactions, determine uncollectible accounts, prepare payroll records, payroll taxes, and financial statements. Automated accounting using Quick Books and Excel is also included.

Creative Coding

0.50 credit

One-Semester Course

Prerequisite: None

Creative Coding is a one semester introductory computer programming course that lays the foundation for understanding the principles and practices of computer science. The course is designed to reach a broad and diverse range of students, including those who may have never before considered programming. Students learn how to build websites using HTML and CSS. Students will develop problem-solving and computational thinking skills in the context of learning fundamental computer science concepts.

Personal Finance**0.50 credit**

One-Semester Course
Prerequisite: None

This course covers all of the essential personal finance topics necessary to become a financially capable student. Topics include budgeting, banking, investing, career planning, insurance and more.

Integrated Computer Applications**0.50 credit**

One-Semester Course
Prerequisite: None

This course is designed to give students an opportunity to further develop and refine keyboarding skills using a web-based program that can be accessed at home or at school. Major objectives are to build speed and accuracy at the keyboard and to apply keyboarding skills in the formatting of business correspondence, tables and reports. Upon completion, students should be able to format a variety of documents using Microsoft Word and Excel.

Graphic Design**0.50 credit**

One-Semester Course
Prerequisite: None

This course is designed to give students an understanding of and practical application of Adobe Photoshop, Illustrator, InDesign, and Premiere Pro. Adobe is one of the most powerful layout programs for professional desktop publishers and graphic designers. This is the process of creating documents that look like a professionally designed and printed product, which includes inserting: photos, graphics and line drawings for the text copy. Students will produce and will be assessed on many projects that include creating an original layout for a newsletter, catalogue, logos, and brochures as well as designing and crafting effective promotional pieces, publications and digital art.

Web Page Design**0.50 credit**

One-Semester Course
Prerequisite: None

This one semester course is designed for the beginner or intermediate Web page designer. Students will gain a thorough introduction to Web page design and development with Adobe Dreamweaver CS6. Designers will be guided step-by-step in learning HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets) using hands-on projects to gain practical skills with real-world relevance. Must be knowledgeable of basic file maintenance.

Nortonian (Yearbook)**1.00**

One-year Course
Prerequisite: Teacher recommendation; application

Students with an interest and talent in marketing, photography, writing, graphic design and just overall representing Norton High School should apply for a spot on yearbook staff. Selling ads is a mandatory part of the program, but we work together as a team to help you meet your personal goals. Students must apply to be accepted into the program. Being part of high school yearbook is a great boost for college applications.

Career Readiness**0.50 credit**

One-Semester Course
Prerequisite: None

The central theme in this course is the development of student s' skills that support employment and entrepreneurial endeavors. Emphasis is placed on using personal, interpersonal and organizational skills that contribute to business and career success. Throughout the course, students will research careers and occupations. Additional topics will include principles and techniques of professionalism, networking, conflict resolution, negotiation, leadership styles and entrepreneurship. This class will also incorporate speakers from local businesses.

Family and Consumer Sciences

| Grade Level | Course Title | Credits |
|---------------|---------------------------|---------|
| 10, 11, 12 | Child Development | 0.50 |
| 11, 12 | Global Foods | 0.50 |
| 9, 10, 11, 12 | Life Lessons Through Film | 0.50 |
| 9, 10, 11, 12 | Principles of Food | 0.50 |

Child Development

0.50 credit

One-Semester Course

Prerequisite: None

Whether you plan to be a teacher, child care worker, or a parent, this class is for you! This class provides the skills you need to understand children's development and needs. You will take home *Baby Think it Over* for a real-life experience!

Global Foods

0.50 credit

One-Semester Course

Prerequisite: None

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

Life Lessons Through Film

0.50 credit

One-Semester Course

Prerequisite: Sophomore status

In this course, we will take you on a journey of other people's experiences and show how they overcame their circumstances. The class will center on human characteristics and traits relating to families and society such as leadership, communication, health and wellness. Some of the topics covered through film and in class will involve careers, parenting, genetic defects, nutrition, exercise, dating violence and mental health.

Principles of Food

0.50 credit

One-Semester Course

Prerequisite: None

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

Fine Arts (Art and Music)

| Grade Level | Course Title | Credits |
|--------------------|--------------------------------|----------------|
| 9, 10, 11, 12 | Foundations of Art | 0.50 |
| 10, 11, 12 | AP Art History | .00 |
| 9, 10, 11, 12 | Ceramics 1 | 0.50 |
| 10, 11, 12 | Ceramics 2 | 0.50 |
| 9, 10, 11, 12 | Crafts 1 | 0.50 |
| 10, 11, 12 | Crafts 2 | 0.50 |
| 9, 10, 11, 12 | Drawing & Painting 1 | 0.50 |
| 10, 11, 12 | Drawing & Painting 2 | 0.50 |
| 11, 12 | Pre AP Art | 1.00 |
| 12 | AP Art & Design | 1.00 |
| 11,12 | Wearable Arts & Fashion Design | 0.50 |
| 9, 10, 11, 12 | Concert/Symphonic Band | 0.50 |
| 9, 10, 11, 12 | Jazz Band | 0.50 |
| 9, 10, 11, 12 | Marching Band | 0.50 |
| 11, 12 | Music Theory & Appreciation | 0.50 |

| | |
|---------------------------|--------------------|
| Foundations of Art | 0.50 credit |
|---------------------------|--------------------|

One-Semester Course
Prerequisite: None

The focus of this beginning course will be the introduction of art elements and principles of design; these tools are necessary for the creation of artwork across any medium. Students will work with a variety of materials and mediums in preparation for more advanced instruction.

| | |
|-----------------------|--------------------|
| AP Art History | 1.00 credit |
|-----------------------|--------------------|

One-Year Course
Prerequisite: Teacher approval

AP Art History is a rigorous course designed to give students broad knowledge in a variety of artistic forms, styles and disciplines. This course is history driven and will appeal to students interested in learning about history through the experience of art. Students will study works from across the globe and spanning the entire course of human history. This course asks students to engage with the form and content of global art from every civilization as they research, discuss, read and respond. The course will culminate with an exam given by College Board. Please note there is NO art making in this course.

| | |
|-------------------|-------------------|
| Ceramics 1 | .50 credit |
|-------------------|-------------------|

One-Semester Course
Prerequisite: Foundations of Art

Students enrolled in Ceramics 1 will have already taken Foundations of Art and had the opportunity to make one ceramic project. In this course students will be given the opportunity to spend an entire semester focusing on the basics of clay hand-building techniques. Projects will yield both functional pieces as well as sculptural work. Techniques such as pinch form, slab form, coil pots, and sculpture will be learned and applied to projects.

| | |
|-------------------|-------------------|
| Ceramics 2 | .50 credit |
|-------------------|-------------------|

One-Semester Course
Prerequisite: Grade of "B+" Ceramics 1

Students will build on the knowledge gained from Ceramics 1 to create more advanced hand-built projects, including busts and portraiture. Additionally students will get the opportunity to work on the potter's wheel and create functional pieces.

| | |
|-----------------|-------------------|
| Crafts 1 | .50 credit |
|-----------------|-------------------|

One-Semester Course
Prerequisite: Foundations of Art

The focus of this course is to get students working with their hands using a variety of mediums. Students will use basic skills learned in previous courses and apply them to unusual materials, surfaces and craft projects.

| | |
|-----------------|-------------------|
| Crafts 2 | .50 credit |
|-----------------|-------------------|

One-Semester Course
Prerequisite: Grade of "B+" Crafts 1

Students will focus on building upon skills learned in Crafts 1. Again, students will be working with their hands in a variety of mediums and styles. This course requires students to be independent workers with strong creativity and desire to work on original projects.

| | |
|---------------------------------|-------------------|
| Drawing & Painting 1 | .50 credit |
|---------------------------------|-------------------|

One-Semester Course
Prerequisite: Foundations of Art

Students enrolled in Drawing & Painting 1 will have already taken Foundations of Art (or equivalent class) and will have learned the basics of art elements and principles of design in regard to drawing/painting. This course will be introducing students to the basics of drawing. Since drawing is the basis of all art work, students will be exposed to pencil, charcoal, pastels, and finally acrylics (painting). Within the course students will learn about figure drawing, dimensional drawing, as well as styles (both drawing and painting) throughout art history.

| | |
|------------------------------------|-------------------|
| Wearable Arts & Fashion | .50 credit |
|------------------------------------|-------------------|

One-Semester Course
Prerequisite: Foundations of Art

This art course is focused on researching, planning, and executing the creation of wearable art items. This could include working with screen-printing, jewelry making, sewing, altering pre-made garments, and/or creating with unusual materials. Students will have the opportunity to explore fashion design as well as have their projects walk the stage during the fashion show.

| | |
|---------------------------------|--------------------|
| Drawing & Painting 2 | 0.50 credit |
|---------------------------------|--------------------|

One-Semester Course
Prerequisite: Grade of "B+" Drawing & Painting 1

The focus of this course will be pushing the students to create advanced painting and drawing projects while utilizing techniques and knowledge learned in previous courses. Students will create various types of compositions including landscapes, portraits, figure drawings, and series. Various media will be used including acrylics, watercolors, tempera, collage, etc.

| | |
|-------------------|--------------------|
| Pre AP Art | 1.00 credit |
|-------------------|--------------------|

One-Year Course
Prerequisite: Three semesters of art courses and teacher approval

Students in this class will work to master the technical and artistic skills addressed in previous courses. The focus of this class is to begin making artwork based around a theme or inquiry; this will help these students to be successful in the AP Art & Design course as well as college art courses.

| | |
|----------------------------|--------------------|
| AP Art & Design | 1.00 credit |
|----------------------------|--------------------|

One-Year Course
Prerequisite: Four semesters of art courses OR Pre AP Art and teacher approval

AP Studio Art is designed for students that are seriously interested in the practical experience of art. It is a very rigorous and highly independent course that requires students to be driven, disciplined, and creative. Students choosing this course should feel very comfortable working independently and creating artwork without the constraint of a classroom lesson. This course will require students to create artwork outside of the classroom setting. This AP course does not have a formal exam at the conclusion, but rather students will create and submit extensive portfolios of their original artwork for the College Board to examine and grade. There are 3 types of AP Studio Art portfolios that students may create: 2D Design, Drawing, and 3D Design. Each of these portfolios have specific criteria that must be considered while creating a finished portfolio.

| | |
|--------------|--------------------|
| Choir | 1.00 credit |
|--------------|--------------------|

One-Year Course

Fee: Robe Maintenance (Approximately \$10.00)

Prerequisite: Acceptance into this group is by vocal audition

Emphasis will be on excellence through advanced musical techniques and literature. This group will perform 2 - 3 formal concerts, as well as contests and special events outside of the school day. This course may be repeated for credit.

| | |
|-------------------------------|--------------------|
| Concert/Symphonic Band | 0.50 credit |
|-------------------------------|--------------------|

2nd, 3rd and 4th nine weeks

Fee: Uniform Maintenance (Approximately \$10.00)

Prerequisite: Teacher approval; students must audition in order to gain membership in the Symphonic Band or Concert Band

These groups begin rehearsals in November and perform a minimum of three formal concerts per year. Commitment to after school rehearsals is dependent on which ensemble the student participates in. Symphonic band has one required rehearsal per week. They also participate in various contests and festivals. Participation in all performances is required. The bands perform many styles of music to promote a better understanding and appreciation of concert literature. This class, which should be taken along with Marching Band, also travels periodically. This course may be repeated for credit.

| | |
|------------------|--------------------|
| Jazz Band | 0.50 credit |
|------------------|--------------------|

One-Year Course

Prerequisite: Current member in band program.

This class is formed by audition and teacher recommendation. The course will provide students with study and performance of different styles of jazz through big band instrumentation. The ensemble meets before school and will perform multiple times in concerts, festivals and various community events.

| | |
|----------------------|--------------------|
| Marching Band | 0.50 credit |
|----------------------|--------------------|

Beginning Summer and First Nine Weeks of School

Prerequisite: Participate in summer rehearsals and Band Camp

This organization gives students the opportunity to perform several types of music in various settings. There are at least two required after school, full band rehearsals each week. All other rehearsals are within the school day. Band members are required to attend all performances. This organization, by design, builds character, self-confidence, leadership skills and promotes musical excellence. It is strongly recommended that this class be taken in sequence with Concert/Symphonic Band. Trips and/or tours are taken by the band on a periodic basis. This course may be repeated for credit.

| | |
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| Music Theory & Appreciation | 0.50 credit |
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One-Semester Course

Prerequisite: Participation in Band or Choir

This class will only be offered during first semester. This course is designed for a student to delve into the mechanics of musical notation. The course offers an introduction to composition, harmony and ear training. Regular homework assignments and quizzes will be given.

World Language

| Grade Level | Course Title | Credits |
|---------------|--------------|---------|
| 9, 10, 11, 12 | Spanish I | 1.00 |
| 10, 11, 12 | Spanish II | 1.00 |
| 11, 12 | Spanish III | 1.00 |
| 11, 12 | Spanish IV | 1.00 |

Spanish I 1.00 credit

One-Year Course

Prerequisite: Grade of "C-" or better in English

A study of grammar, cultures, geography and conversation provided in a systematic presentation. Emphasis is on the development of listening, reading, writing and speaking skills. Students are required to demonstrate proficiency in the target language through skits, videos, music, conversations, and comprehension of authentic materials.

Spanish III 1.00 credit

One-Year Course

Prerequisite: "C-" or better in Spanish II and teacher approval

Continued study of grammar, culture, geography, conversation and history. Main emphasis is placed on conversation and literature is introduced. Spanish III is taught in Spanish. Students will give presentations in Spanish and are expected to use Spanish as much as possible throughout the class.

Spanish II 1.00 credit

One-Year Course

Prerequisite: "C-" or better in Spanish I and teacher approval

The study of grammar, culture, geography, conversation and history is continued. By the end of the second year, a student should have a good understanding of the Spanish language and culture and be able to converse in Spanish. Students continue to develop skills in listening, reading, writing and speaking.

Spanish IV 1.00 credit

One-Year Course

Prerequisite: "C-" or better in Spanish III and teacher approval

Continued study of grammar, literature, conversation, culture and history. The class is taught in Spanish. The students are given exposure to Hispanic culture through literature. Students will give skits, speeches, and continue practice in target language. Students will prepare for college placement in target language.

Health and Physical Education

| Grade Level | Course Title | Credits |
|---------------|------------------------------|---------|
| 9, 10 | Health | 0.50 |
| 9, 10, 11, 12 | Lifetime Sports & Activities | 0.25 |
| 9, 10, 11, 12 | Physical Conditioning | 0.25 |
| 9, 10, 11, 12 | Sports Officiating | 0.50 |

| | |
|---------------|--------------------|
| Health | 0.50 credit |
|---------------|--------------------|

One-Semester Course

Prerequisite: None

This is an interesting and educational course designed to cover most aspects of life. We will cover a variety of health-related topics such as: bones/muscles of the human body, mental disorders, nutrition, self-esteem, relationships, dating violence, suicide, self-injury, reproduction/pregnancy, sexually transmitted diseases, alcohol/tobacco/drug use and abuse. Students are required to keep a daily journal and participate in a variety of teaching formats. They will participate in several unit projects, small group work and submit a portfolio for both grading periods.

| | |
|------------------------------|--------------------|
| Physical Conditioning | 0.25 credit |
|------------------------------|--------------------|

One-Semester Course

Prerequisite: None

The student will learn about and practice an appropriate conditioning regimen. Cardiovascular endurance, muscular strength, muscular endurance, mental conditioning, flexibility, plyometrics and agility will be emphasized. Students participating in competitive athletics and students interested in exploring excellence in physical fitness are advised to consider this course. This course is more physically demanding and challenging than the Lifetime Sports Class.

| | |
|---|--------------------|
| Lifetime Sports & Activities | 0.25 credit |
|---|--------------------|

One-Semester Course

Prerequisite: None

This course encompasses a wide range of lifetime activities such as basketball, softball, physical fitness, volleyball, tennis, badminton, team handball, soccer, bowling, billiards and ping pong. Basic skills, teamwork and cooperation will be emphasized. Students will be tested and conditioned to meet standards of the Presidential Physical Fitness Test.

| | |
|---------------------------|--------------------|
| Sports Officiating | 0.50 credit |
|---------------------------|--------------------|

One-Semester Course

Prerequisite: None

This is an elective course that will focus on professional philosophy and requirements for officiating sports for athletic contests. This course will cover parts of officiating football/flag football, volleyball, basketball, wrestling and soccer in the 1st semester and basketball, baseball, softball and track and field in the 2nd semester. This course will also cover ways to handle interactions with coaches and fans. Upon completion the students can seek certification through local avenues of the OHSAA to become a certified official.

English

The basis of the English curriculum consists of four years of required English courses. All required English courses award one full credit. Options are designed to accommodate individual goals, post-graduation plans and/or career orientation. Doubling English courses during the year is not permitted unless the student is taking for credit recovery. Classroom fees to be announced.

Language and Literature (English I, II, III, IV, Advanced or AP Option):

Advanced work in preparation for college level activities during high school and in preparation for the Advanced Placement examination at the end of the senior year. Criteria: The student must obtain teacher approval prior to enrollment in Advanced courses as well as successfully completing an essay application. The students must be talented in the area of English, and must be highly motivated.

Composition and Criticism (ELA I, II, III, IV College Preparatory Option):

Preparation for post high school educational pursuits.

| Grade Level | Course Title | Credits |
|--------------------|---------------------------------|----------------|
| 11, 12 | English III-American Literature | 1.00 |
| 12 | English IV-British Literature | 1.00 |
| 9, 10, 11, 12 | English I | 1.00 |
| 10, 11, 12 | English II | 1.00 |
| 9, 10, 11, 12 | Honors English I | 1.00 |
| 10, 11, 12 | Honors English II | 1.00 |
| 9, 10, 11,12 | CCP College Composition I | 1.00 |
| 9, 10, 11, 12 | CCP College Composition II | 1.00 |
| 11, 12 | AP Language & Composition | 1.00 |
| 12 | AP Literature & Composition | 1.00 |
| 10, 11, 12 | Creative Writing | 0.50 |
| 11, 12 | Film as Literature | 0.50 |
| 9, 10, 11, 12 | Introduction to Theater | 0.50 |
| 9, 10, 11, 12 | Introduction to Speech | 0.50 |

| | |
|------------------|--------------------|
| English I | 1.00 credit |
|------------------|--------------------|

One-Year Course

This course is designed according to Ohio's Learning Standards for the ninth grade. The purpose of this course is to build on the language arts foundation the student already possesses. This course is intended to give practice in the areas of reading, writing, speaking, listening, and critical thinking skills. The course will focus on the basics in reading and writing and introduce students to the concepts in composition and criticism that will make them more successful.

| | |
|-------------------|--------------------|
| English II | 1.00 credit |
|-------------------|--------------------|

One-Year Course

This course is designed according to Ohio's Learning Standards for the tenth grade. The purpose of this course is to develop and build upon the language arts foundation the student already possesses. This course is intended to give practice in the areas of reading, writing, speaking, listening and critical thinking skills. The course will also focus on expanding students' critical reading, writing, and analysis skills and to exercise and strengthen understanding and application of literary skills introduced in English I.

| | |
|-------------------------|--------------------|
| Honors English I | 1.00 credit |
|-------------------------|--------------------|

One-Year Course

Prerequisite: "B-" or above in previous Honors English course and Instructor Approval

In preparation of post high school education, students will read and analyze the works of representative masters in poetry, fiction, nonfiction and drama. Furthermore, they will continue to develop skills in grammar, usage and composition. Students should be prepared to do summer work. **In addition, the course moves at a faster pace and covers more material than the English I course. Instructor approval is required.**

| | |
|--------------------------|--------------------|
| Honors English II | 1.00 credit |
|--------------------------|--------------------|

One-Year Course

Prerequisite: "B-" or better in previous Honors English course and Instructor approval

In preparation of post high school education, students will continue to read and to analyze the works of representative masters in poetry, fiction, nonfiction and drama. Furthermore, they will continue to develop skills in grammar, usage and composition. **Students should be prepared to do summer work. In addition, the class moves at a faster pace and covers more material than the standard English II course. Instructor approval required.**

| | |
|--|--------------------|
| English III-American Literature | 1.00 credit |
|--|--------------------|

One-Year Course

Prerequisite: English II and Instructor approval

The purpose of English III is to explore the American Literature curriculum. Students will develop writing, speaking and listening, and language skills for college or career readiness while working to express themselves through a variety of mediums.

| | |
|--------------------------------------|--------------------|
| English IV-British Literature | 1.00 credit |
|--------------------------------------|--------------------|

One-Year Course

Prerequisite: English III and Instructor approval

This course is a British literature and composition course. Students will demonstrate the ability to recall, discuss, assess and categorize British literature, its indications of British history and culture, its revelations of British language traditions, and its various representative authors. Students will demonstrate the ability to create, organize and revise effective multi-paragraph compositions.

| | |
|--------------------------------------|--------------------|
| AP Language & Composition | 1.00 credit |
|--------------------------------------|--------------------|

One-Year Course

Prerequisite: "B-" or better in previous Honors English II and Instructor approval

AP English Language and Composition course is an introductory college course in which the students will be given numerous opportunities to work with rhetorical situations, examine the authors' purposes, and "emphasize the expository, analytical, and argumentative writing that forms the basis of academic and professional communication." The readings for this course consists of dominantly nonfiction texts, with the exception of major American authors, who are used to enhance comprehension of analytical study and rhetorical strategies. The readings for this course consists of dominantly nonfiction texts, with the exception of authors who are used to enhance comprehension of analytical study and rhetorical strategies. Featured authors include, but are not limited to, Frederick Douglass, William Shakespeare, Charlotte Bronte, Art Spiegelman, Abraham Lincoln, Martin Luther King, Jr., Jonathan Swift, and Thomas L. Friedman.

| | |
|-------------------------|--------------------|
| Creative Writing | 0.50 credit |
|-------------------------|--------------------|

One-Semester Course

Prerequisite: English I

Students will study short stories, poems, and one-act plays. The course provides students the opportunity for original composition. Emphasis will be placed on creativity and originality rather than mechanics. Students will be expected to share much of their work with the class. This class will also prepare and publish the Literary Journal.

| | |
|---------------------------|--------------------|
| Film as Literature | 0.50 credit |
|---------------------------|--------------------|

One-Semester Course

Prerequisite: Successful completion of Language Arts I & II; parental consent

This is a semester-length, one-half credit course designed to apply Ohio's Learning Standards in reading, writing, visual, and oral communication by discussing, evaluating, analyzing, and synthesizing pertinent literary genres on film. Writing, researching, and critical-thinking skills will be stressed through the study of documentaries and epics on film. Students are expected to have a good attendance record, above-average reading comprehension skills, and high-quality writing skills. Because some of the films may be rated "R," this class is limited to junior and seniors only. Also, if students are under the age of 18, parental consent is necessary.

| | |
|--|--------------------|
| AP Literature & Composition | 1.00 credit |
|--|--------------------|

One-Year Course

Prerequisite: "B-" or better in previous Honors English class and Instructor approval

This Advanced Placement Literature and Writing course follows the curricular requirements described in the *AP English Course Description*. Students will demonstrate the ability to create, organize and revise effective explanatory and evaluative multi-paragraph compositions, including a research paper using MLA guidelines. Multiple in-class and out-of-class compositions are required. In addition to the composition aspect of the course, AP LA IV is a survey of British Literature, history and language traditions. At the end of the course, students are required to take the AP English Literature Test.

| | |
|--------------------------------|--------------------|
| Introduction to Theater | 1.00 credit |
|--------------------------------|--------------------|

One-Semester Course

Prerequisite: None

This course is an elective course for students who desire to learn more about theater as both a fine art and a literary genre. Students will study all aspects of theater art and production. Activities involve both theory and practice. The course includes the study and criticism of drama selections and theater history. Students will have the opportunity for exercises in acting and design.

| | |
|-------------------------------|--------------------|
| Introduction to Speech | 0.50 credit |
|-------------------------------|--------------------|

One-semester Course

Prerequisite: None

Introduction to Speech is a course designed to teach students basic public speaking skills. The course helps students develop an understanding of the basic principles of oral communication, with a focus on improving skills in researching, writing, and organizing effective presentations that are appropriate for specific audiences. Students will develop, improve, and gain confidence in basic delivery skills.

MATHEMATICS

| Current Course | Future Course Options | Credits |
|--------------------------------------|--|---------|
| Algebra 1 | Geometry, Geometry CP | 1.00 |
| Geometry | Algebra 2, Algebra 2 CP | 1.00 |
| Algebra 2 | Senior Math, Quantitative Reasoning, Statistics | 1.00 |
| Senior Math | | 1.00 |
| Algebra 1 CP | Geometry CP, Honors Geometry | 1.00 |
| Geometry CP | Algebra 2 CP, Honors Algebra 2 | 1.00 |
| Honors Geometry | Honors Algebra 2 | 1.00 |
| Algebra 2 CP | Pre-Calculus/Trigonometry CP, Quantitative Reasoning, Statistics | 1.00 |
| Quantitative Reasoning | | 1.00 |
| Honors Algebra 2 | Honors Pre-Calculus/Trigonometry, Quantitative Reasoning (if a JR) | 1.00 |
| Pre-Calculus/ Trigonometry CP | Quantitative Reasoning, Statistics | 1.00 |
| Honors Pre-Calculus/ Trigonometry | AP Calculus, Quantitative Reasoning, Statistics | 1.00 |
| AP Calculus | | 1.00 |
| Statistics | | 1.00 |
| CCP Statistics | | 1.00 |

Algebra 1

1.00 credit

One-Year Course

Prerequisites: D or F placement assessment, **and**
Teacher Recommendation

Materials: Scientific Calculator
(TI-30XIIs is preferred)

Algebra 1 is designed to formalize and extend the mathematics that students learned in middle school. Students will deepen and extend their understanding of linear relationships by contrasting with them with exponential phenomena and by applying linear models to data that exhibit a linear trend. Students will engage in methods for analyzing, solving, and using quadratic functions. While applying the Mathematical Practice Standards and individual standards from Ohio's Learning Standards for Mathematics, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Geometry

1.00 credit

One-Year Course

Prerequisites: Teacher Recommendation

Materials: Scientific Calculator
(TI-30XIIs is preferred)

Geometry CP is designed to formalize and extend students' geometric experience from middle school. Students will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards for mathematical arguments. Students will use congruence criteria to prove theorems and apply reasoning to complete and explain geometric constructions. Similarity will also be studied in triangles to help develop the Laws of Sine and Cosine. Students will work with two-dimensional and three-dimensional objects and apply their geometric properties to find circumference/perimeter, area, and volume. Special right triangles and circles will be studied to help make connections to material learned in Algebra 1 CP and that will apply to Algebra 2 CP. Finally students will expand their ability to compute and interpret theoretical and experimental probabilities for a variety of events. Students will use probability to make informed decisions. While applying the Mathematical Practice Standards and individual standards.

| | |
|------------------|--------------------|
| Algebra 2 | 1.00 credit |
|------------------|--------------------|

One-Year Course

Prerequisites: *Teacher Recommendation*

Materials: *Scientific Calculator*
(TI-30XIIs)

Algebra 2 will allow students to pull together and apply the accumulation of learning that they studied in the previous Algebra I and Geometry courses. Probability and statistics are studied to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. Right triangle trigonometry is expanded to include general triangles. Students will use their knowledge of functions and geometry to create models and solve contextual problems. While applying the Mathematical Practice Standards and individual standards from Ohio's Learning Standards for Mathematics, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

| | |
|--------------------|--------------------|
| Senior Math | 1.00 credit |
|--------------------|--------------------|

One-Year Course

Prerequisites: *Teacher Recommendation*

Materials: *Scientific Calculator*
(TI-30XIIs)

Senior Math finalizes the Math series at Norton High School. This course is designed to extend and reinforce the mathematical and problem solving skills for every day living. A real-world approach will be taken as students explore everyday uses of mathematics, including but not limited to financial literacy, business math, carpentry math, etc. While applying the Mathematical Practice Standards and individual standards from the Ohio's Learning Standards for Mathematics, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

| | |
|---------------------|--------------------|
| Algebra 1 CP | 1.00 credit |
|---------------------|--------------------|

One-Year Course

Prerequisites: *Course Placement Assessment, and Teacher Recommendation. Please Note: High School credit for Honors Algebra 1 (taken as an 8th grade student) will be awarded only to students earning a "D" or better.*

Materials: *Scientific Calculator*
(TI-30XIIs is preferred)

Algebra 1 CP is designed to formalize and extend the mathematics that students learned in middle school. Students will deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit linear trend. Students will engage in methods for analyzing, solving, and using quadratic functions. While applying the Mathematical Practice Standards and individual standards from the Ohio's Learning Standards for Mathematics, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

| | |
|--------------------|--------------------|
| Geometry CP | 1.00 credit |
|--------------------|--------------------|

One-Year Course

Prerequisites: *Teacher Recommendation. Please Note: High School credit for Honors Algebra 1 (taken as an 8th grade student) will be awarded only to students earning a "D" or better.*

Materials: *Scientific Calculator*
(TI-30XIIs is preferred)

Geometry CP is designed to formalize and extend students' geometric experience from middle school. Students will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards for mathematical arguments. Students will use congruence criteria to prove theorems and apply reasoning to complete and explain geometric constructions. Similarity will also be studied in triangles to help develop the Laws of Sine and Cosine. Students will work with two-dimensional and three-dimensional objects and apply their geometric properties to find circumference/perimeter, area, and volume. Special right triangles and circles will be studied to help make connections to material learned in Algebra 1 CP and that will apply to Algebra 2 CP. Finally students will expand their ability to compute and interpret theoretical and experimental probabilities for a variety of events. Students will use probability to make informed decisions. While applying the Mathematical Practice Standards and individual standards from the Ohio's Learning Standards for Mathematics, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

| | |
|------------------------|--------------------|
| Honors Geometry | 1.00 credit |
|------------------------|--------------------|

One-Year Course

Prerequisites: Teacher Recommendation. Please Note: High School credit for Honors Algebra 1 (taken as an 8th grade student) will be awarded only to students earning a "D" or better.

Materials: Scientific Calculator
(TI-30XIIs is preferred)

Honors Geometry parallels Geometry CP; however, a more ambitious approach is taken. While the same content is taught as in Geometry CP, this course is taught in greater depth and at a faster pace.

| | |
|-------------------------------|--------------------|
| Quantitative Reasoning | 1.00 credit |
|-------------------------------|--------------------|

One-Year Course

Prerequisite: Teacher Recommendation.

Materials: Scientific Calculator
(TI-30XIIs is preferred)

This course is designed to promote reasoning, problem-solving and modeling through thematic units focused on mathematical practices while reinforcing and extending content in Number and Quantity, Algebra, Functions, Statistics and Probability, and Geometry. Quantitative reasoning and modeling involves the application of mathematics to real-world situations, with careful attention to the choice of units and contextual challenges. Problem-solving requires analyzing an unfamiliar situation and devising a solution strategy. Problem-solving and modeling together provide opportunities for students to experience success with mathematics, not merely improve their self-perception. Attendance is vital and you need to be comfortable working with others.

| | |
|---------------------|--------------------|
| Algebra 2 CP | 1.00 credit |
|---------------------|--------------------|

One-Year Course

Prerequisites: Teacher Recommendation.

Materials: Scientific Calculator
(TI-30XIIs)

Algebra 2 CP will extend students' work with linear, quadratic, and exponential functions. Students will also extend their repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with the expressions that define the functions and continue to expand their abilities to model situations and solve equations, including solving quadratic equations over a set of complex numbers and solving exponential equations using the properties of logarithms. While applying the Mathematical Practice Standards and individual standards from the Ohio's Learning Standards for Mathematics, students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

| | |
|-------------------------------------|--------------------|
| Pre-Calculus/Trigonometry CP | 1.00 credit |
|-------------------------------------|--------------------|

One-Year Course

Prerequisite: Teacher Recommendation.

Materials: Scientific Calculator
(TI-30XIIs)

This course covers numbers, relations, functions, trigonometric functions and their graphs, solving systems of equations, limits, limit of a function at a point, the exponential and logarithmic functions, maxima and minima applications, and conic sections.

| | |
|-------------------------|--------------------|
| Honors Algebra 2 | 1.00 credit |
|-------------------------|--------------------|

One-Year Course

Prerequisites: Teacher Recommendation.

Materials: Graphing Calculator
(TI-84 is preferred)

Honors Algebra 2 parallels Algebra 2 CP; however, a more ambitious approach is taken. While the same content is taught as in Algebra 2 CP, this course is taught in greater depth and at a faster pace.

| | |
|---|--------------------|
| Honors Pre-Calculus/Trigonometry | 1.00 credit |
|---|--------------------|

One-Year Course

Prerequisite: Teacher Recommendation

Materials: Graphing Calculator
(TI-84 is preferred)

This course parallels Pre-Calculus/Trigonometry CP but in greater depth and at a faster pace. Additional topics may be covered. This course covers numbers, relations, functions, trigonometric functions and their graphs, solving systems of equations, limits, limit of a function at a point, the exponential and logarithmic functions, maxima and minima applications, and conic sections.

| | |
|--------------------|--------------------|
| AP Calculus | 1.00 credit |
|--------------------|--------------------|

One-Year Course

Fee: Required (AP Exam cost)
Prerequisite: Teacher Recommendation.
Materials: Graphing Calculator
(TI-84 is preferred)

This course is concerned with developing students' understanding of the concepts of calculus and providing experience with its methods and applications. This course is presented in unifying themes of derivatives, integrals, limits, approximations, applications and modeling with student results being expressed geometrically, numerically, analytically and verbally. The course syllabus is the AB course for the Advanced Placement Calculus program (AP Calculus) approved by the College Board. For the AP Calculus course, college credit may be obtained through AP Math testing in May. Use of graphing calculators is required.

| | |
|-------------------|--------------------|
| Statistics | 1.00 credit |
|-------------------|--------------------|

One-Year Course

Prerequisites: Teacher Recommendation.
*This course may be taken concurrently with another math course (Pre-Calculus/Trigonometry CP, AP Calculus) during the senior year.
Materials: Scientific Calculator
(TI-30XIIs)

This course is highly recommended for any student interested in a career in business, psychology, law, teaching, medical fields, research or the sciences. Statistics is the science of research and data. Topics include: organizing data, experimental design, simulation, probability, basic linear regression, and hypothesis testing.

SCIENCE

| Grade Level | Course Title | Credits |
|---------------|--|---------|
| 11, 12 | Anatomy & Physiology (Athletic Health) | 1.00 |
| 10 | Biology | 1.00 |
| 11, 12 | Chemistry | 1.0 |
| 11, 12 | Environmental Science | 1.00 |
| 11, 12 | AP Biology | 1.00 |
| 10 | Honors Biology | 1.00 |
| 11, 12 | Honors Chemistry | 1.00 |
| 9 | Honors Physical Science | 1.00 |
| 12 | Honors Physics | 1.00 |
| 11, 12 | Meteorology | 1.00 |
| 9 | Physical Science | 1.00 |
| 12 | Physics | 1.00 |
| 9, 10, 11, 12 | Engineering Essentials | 1.00 |
| 9, 10, 11, 12 | CCP Forensics Science | 1.00 |
| 9, 10, 11, 12 | CCP Astronomy | 1.00 |

Biology **1.00 credit**

One Year Course

Prerequisite: Successful completion of Integrated Science

This course will develop students' laboratory skills, including the use of the microscope and dissecting equipment. This course will also strengthen their understanding of the scientific method which involves the use of problem solving skills and critical thinking. The content of the course includes the study of ecology, the cell, genetics, diversity of life, and evolution.

Chemistry **1.00 credit**

One-Year Course

Prerequisite: Algebra I

Corequisite: Algebra II

The course is designed for the college preparatory student. It is valuable for those students pursuing a career in any medical or engineering field, or any pure-applied science. This course will expose the student to chemical theory, applications and essential mathematics related to chemistry. Laboratory experience will stress the use of equipment, lab techniques, computer applications and safety.

Environmental Science**1.00 credit***One-Year Course**Prerequisite: Integrated Science and Biology**NOTE: Although this course satisfies the graduation requirements for a third science credit, it does not qualify as a college prep course*

This course is designed as a general introduction to world environmental issues. The topics studied include ecosystems and biomes, biodiversity and interactions, pollution, land use and energies, and ethical, political, and social ideas which can have an environmental impact. Special emphasis on Ohio's wildlife and current events.

AP Biology**1.00 credit***One-Year Course**Fee: Required (AP Exam cost and lab fee)**Prerequisites: B or higher in Honors Integrated Science and Honors Biology, Chemistry recommended.*

AP Biology is equivalent to a two-semester introductory college Biology course. This course covers such topics as cytology, genetics, evolution, and the interaction of biological systems. The topics will be covered in depth using laboratory investigations for greater understanding. This is a rigorous course requiring much time and effort from the student. All students are required to take the AP exam at the end of the course.

Anatomy & Physiology**1.00 credit***One-Year Course**Prerequisite: "A" average in all previous science classes, acceptance into Athletic Health Science & Wellness program*

This class is for Athletic Health Care students with limited space for students outside the program. This class is an introduction to gross anatomy and physiology. Students will be using college level textbooks and workbooks. All systems of the body will be introduced. In depth coverage of the body orientation, bio-chemistry, cells and tissue structure and physiology, skin and membranes, skeletal system, muscular system, and the nervous system.

Meteorology**1.00 credit***One Year Course**Prerequisite: Physical Science, Biology*

Meteorology is the science that studies the atmosphere, atmospheric phenomena, including the atmosphere's interaction with Earth's surface, oceans, and life in general. Topics covered in this course include an extensive look into how the interactions between temperature, air pressure, wind, humidity, and precipitation create our weather. Current weather forecasting methodology and its limitations will be studied, as well as the local forecasts on a daily basis. Severe weather topics such as tornadoes, hurricanes, and thunderstorms/lightning will also be embedded in the curriculum.

Honors Biology**1.00 credit***One-Year Course**Prerequisites: "B" or better in Honors Physical Science and teacher recommendation*

Honors Biology is a college preparatory course. Life is examined at the molecular level by looking at life processes: chemistry, biochemistry, cells, DNA, cell division, genetics and cell energy systems. Life is also examined as a connected system by looking at the following concepts: evolution, population dynamics, and taxonomy. All students will also receive an understanding of anatomy and physiology by participating in an animal dissection. All topics will receive a more in depth treatment than in biology. Grading standards and testing standards will also be more demanding.

Honors Chemistry**1.00 credit***One-Year Course**Prerequisite: "B" or better in Honors Biology and teacher recommendation**Corequisite: Honors Algebra II*

Honors Chemistry is an advanced curriculum for students who intend to pursue a career in any medical, engineering, science, or technological field. This is an accelerated course and requires higher math skills.

Honors Physical Science**1.00 credit***One Year Course**Prerequisite: "B+" or higher in 8th grade science course*

This is a physical science course that develops standards-based knowledge and skills. Course includes an in-depth study of atoms, chemical reactions, physical properties, mixtures and solutions, laws of motion, forces, energy, earth and space, historical perspectives and emerging issues. This course involves lecture, lab work, computer work, other assorted activities and projects to be completed outside of school. The course involves a considerable amount of Algebra to complete the homework and scientific formulas.

Physical Science**1.00 credit***One Year Course**Prerequisite: None*

This course includes the study of atoms, chemical reactions, physical properties, mixtures and solutions, laws of motion, forces, energy, historical perspectives and emerging issues; the relationship between technology and science, and the diversity of scientific investigations, scientific theories, and scientific literacy.

Honors Physics**1.00 credit***One Year Course**Prerequisite: Algebra II, Chemistry with a grade of "B+" or better.*

Measurement and analysis of physical principles is stressed. This course includes mechanics, forces and energy, optics, vibrations of waves (light/sound), and electromagnetism. Strong math skills and problem-solving skills are required. Topics will be covered in depth with scientific investigations and 2 engineering projects.

Physics**1.00 credit***One Year Course**Prerequisite: Algebra II, Chemistry with a grade of "B" or better.*

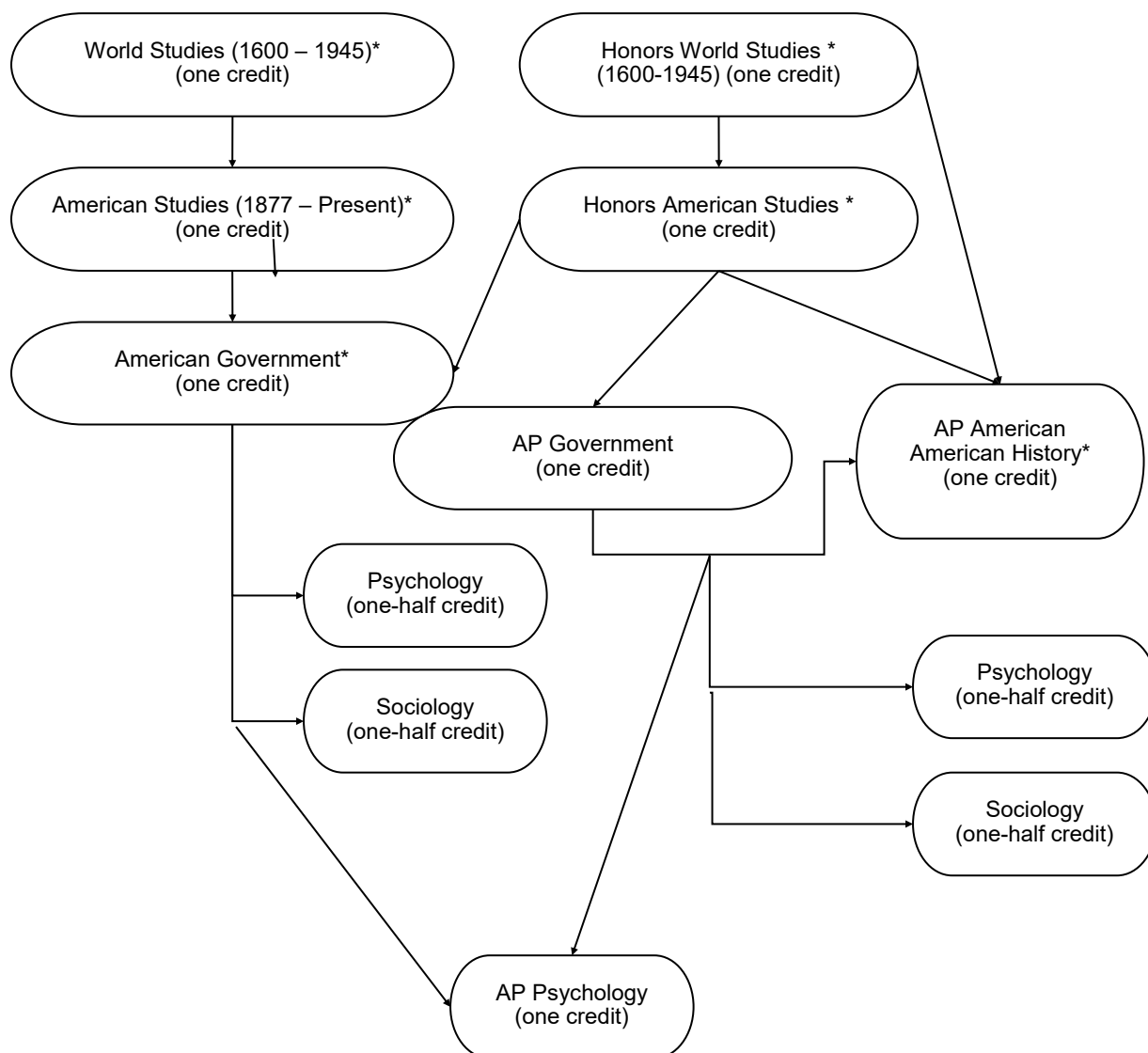
Measurement of physical principles is stressed. Concepts about forces, motion, work, power and energy are studied in the first semester. Heat, light, sound and electricity are studied in the second semester. This is a highly problem-solving oriented class with formulas used throughout. Experiments are done in the laboratory to reinforce and to augment classroom instruction. One engineering project is designed and constructed each marking period.

Engineering Essentials**1.00 credit***One Year Course**Prerequisite: None*

Engineering Essentials is designed to be a high school student's first exposure to the PLTW Engineering program and is appropriate for students in grades 9-12. Students will explore the work of engineers and their role in the design and development of solutions to real-world problems. The course introduces students to engineering concepts that are applicable across multiple engineering disciplines and empowers them to build technical skills through the use of a variety of engineering tools.

SOCIAL STUDIES

| Grade Level | Course Title | Credits |
|---------------|-----------------------------------|---------|
| 11 | American Government | 1.00 |
| 11, 12 | AP American Government | 1.00 |
| 10, 11, 12 | AP American History | 1.00 |
| 11, 12 | AP Psychology | 1.00 |
| 10 | American Studies (1877 – Present) | 1.00 |
| 10, 11, 12 | History of Pop Culture | 0.50 |
| 10, 11, 12 | History of Sports | 0.50 |
| 10 | Honors American Studies | 1.00 |
| 9 | Honors World Studies | 1.00 |
| 12 | Psychology | 0.50 |
| 12 | Sociology | 0.50 |
| 9 | World Studies (1600 – 1945) | 1.00 |
| 9, 10, 11,12 | CCP-Intro to Sociology | 1.00 |
| 9, 10, 11,12 | CCP-Cultural Diversity | 1.00 |
| 9, 10, 11, 12 | CCP-US History to 1877 | 1.00 |
| 9, 10, 11, 12 | CCP-US History from 1877 | 1.00 |



NOTE: * = Courses required for graduation

Social Studies Course Flow Chart Information

Social Studies credits required for graduation: **3**

- World Studies (9th)
- American Studies (10th)
- American Government (11th) or AP American Government (11th).

General Program Course Progression

Grade 9: World Studies 1600-1945

This course is the introductory social studies course at Norton High School, and is a requirement for graduation. All grade nine students will take World Studies. The course is closely aligned with the State of Ohio standards and benchmarks, and is a key preparatory class for the Ohio Graduation Test. It offers a chronological study of key developments in world history beginning with the Age of Enlightenment and extending through World War II.

Grade 10: American Studies 1877-Present

The American Studies course is the second key preparatory class offered at Norton High School for the Ohio Graduation Test. It is taken by all sophomores and also is a requirement for graduation. The course offers an examination of key historical, political, social and economic developments in American history from the Post-Reconstruction Era through the 1960s and 1970s.

Grades 11: American Government

Grade 11 is for students to earn the final social studies graduation credit. American Government is the final required course in the social studies curriculum and is also one of the end of course assessments given for a graduation requirement

Advanced Program Course Progression

Prospective advanced program students and their parents need to understand the opportunities that exist with Advanced Placement (AP) courses. In social studies, AP American History and AP Government (as well as AP courses in other departments) offer the opportunity to earn college credit while still in high school. AP is a national program sponsored by the College Board. You may be familiar with the College Board as the sponsor of the SAT test, one of the most recognized college entrance exams in the country. Each spring, students take a national exam in each offered course, and upon successful passage of the exam, students **may** earn credits at the college of their choice. Not every college and university accepts AP scores for credit, but many do. However, for those that do accept AP scores, hundreds or even thousands of dollars in college tuition costs can be saved. Norton students will pay one-half the cost of the AP American History exam.

Understand that each AP course is really a college level class taught in high school. The work load and performance expectations are set well above those of a general high school course. Therefore, the challenge for the student is to prepare to demonstrate his/her understanding of the course's content in the format established by the College Board. That format is the national exam. Also understand that any student that has met the prerequisites is eligible to take any AP course or take any AP test. No age restrictions exist.

The suggested progression of courses in the advanced program is arranged to offer the student the maximum opportunity to succeed on AP exams. The advanced progression is listed below.

Grade 9: **Honors** World Studies 1600-1945

Grade 10: Honors American Studies 1877-Present
AP American History

It is recommended, but not required, that students considering the advanced program take Honors American Studies prior to taking AP American History. This course is taught like the AP American History course. The thorough examination of historical content, the emphasis on historical writing, and the quick pace are consistent between the two courses. Because students are expected to be familiar with all of American history from the *Time of Discovery* to the present by exam time, dividing the content into two courses has allowed the students a much better opportunity to prepare. Thus, taking the American Studies Advanced course before AP American History is highly recommended.

Grade 11: AP American Government, AP Psychology, CCP-Intro to Sociology, CCP-Cultural Diversity

Grade 12: AP American History, AP Government, AP Psychology, CCP-Intro to Sociology, CCP-Cultural Diversity

| | |
|----------------------------|--------------------|
| American Government | 1.00 credit |
|----------------------------|--------------------|

One-Year Course
Prerequisite: None

American Government includes an analysis of the U.S. Constitution, citizen rights and responsibilities, an examination of politics and political parties, the Congress, the Presidency, and the Judicial System. In addition to providing students with a fundamental knowledge of the U.S. Governmental system, an objective is to help students become active citizens. Through the introduction to the basic principles of Economics and Financial Literacy, students will develop an understanding of personal economic responsibilities.

| | |
|-------------------------------|--------------------|
| AP American Government | 1.00 credit |
|-------------------------------|--------------------|

One-Year Course (requires advanced level track of courses)
Prerequisite: Grade of "B+" or better in all previous Social Studies courses taken and teacher recommendations.

AP Government is college level in nature, scope and intensity of instruction, textual materials and reading assignments. This course is designed for the student who desires an intellectual challenge in the study of government. It ultimately prepares students for the College Board examinations. Areas of study include: Constitutional foundations, political philosophy, political groups, processes of national, state and local governments, civil rights and liberties, federalism, and branches of government. Summer reading may be assigned.

| | |
|----------------------------|--------------------|
| AP American History | 1.00 credit |
|----------------------------|--------------------|

One-Year Course (requires advanced level track of courses)
Prerequisite: Grade of "B+" or better in all previous Social Studies courses AND teacher recommendation

A college-level course with college-level expectations, requiring in-depth knowledge of American History and essay writing. Students in this program are expected to take the Advanced Placement Test that may result in credits at some universities--credits that can be used upon entrance to the university of their choice.

| | |
|----------------------|--------------------|
| AP Psychology | 1.00 credit |
|----------------------|--------------------|

One-Year Course
Prerequisite: Grade of "B+" or better in all previous Social Studies classes AND teacher recommendation.

Introduces students to the systemic and scientific study of the behavior and mental process of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. Students will be expected to analyze information and apply it to various psychological topics. Students will have frequent short quizzes, complete out of class assignments, and take rigorous tests covering large

| | |
|--|--------------------|
| American Studies 1877 - Present | 1.00 credit |
|--|--------------------|

One-Year Course
Prerequisite: None

American Studies 1877 - Present is the study of progress in the United States beginning with Post-Reconstruction through the end of the Cold War. Topics include: Industrialization, the Constitution as a Living Document, World War I, The Great Depression, World War II, Comparative Economics, Civil Rights, and the Cold War.

| | |
|---|--------------------|
| Honors American Studies 1877 - Present | 1.00 credit |
|---|--------------------|

One-Year Course
Prerequisite: Grade of "B+" or better in all previous Social Studies classes and Teacher recommendation

The advanced course is taught in a manner consistent with the AP American History course as it is designed to be an introduction to the AP course. American Global Studies 1877 - Present is the study of progress in the United States beginning with Post-Reconstruction through the end of the Cold War. Topics include: Industrialization, the Constitution as a Living Document, World War I, The Great Depression, World War II, Comparative Economics, Civil Rights, and the Cold War.

| | |
|-----------------------------|--------------------|
| Honors World Studies | 1.00 credit |
|-----------------------------|--------------------|

One Year Course
Prerequisite: Grade of B+ or higher in 8th grade Social Studies course AND teacher recommendation

Honors World Studies is a study of the progress of humankind through the ages beginning with the Renaissance and the Reformation including: the Scientific Revolution, The Enlightenment Period, the Development of England, the Development of France, the Industrial Revolution, the Development of Russia and World Wars I and II. The Honors version of this course will have higher grading and testing standards than in World Studies. The course will require students to have more extensive reading on historical topics, student presentations, as well as a major project.

| | |
|-------------------|--------------------|
| Psychology | 0.50 credit |
|-------------------|--------------------|

One-Semester Course
Prerequisite: None

A general introduction to the major areas of study in psychology; personality, emotions, human relationships, human behavior and learning, mental breakdown, and perception. This is an excellent preparation for general psychology courses often required in many college majors. The course is taught in such a way that class participation and discussion are of major importance. Many students find this helps them understand themselves and other people.

| | |
|------------------|--------------------|
| Sociology | 0.50 credit |
|------------------|--------------------|

One-Semester Course
Prerequisite: None

Designed to help the students understand their social environment by observing the views and opinions of other people. Students taking this course should possess an interest in expressing their feelings, thoughts and ideas through class discussion. Areas covered include: relating to and sharing with other people, planning your future, family life, the teenager in today's society, and a person's self-image.

| | |
|-------------------------------|--------------------|
| History of Pop Culture | 0.50 credit |
|-------------------------------|--------------------|

One-Semester Course
Prerequisite: None

This course will take a decade-by-decade approach beginning with the 1920s, exploring Popular Culture within American History. Topics to be covered include America's pastimes, fads and fashions, television and radio, music and entertainment, cultural icons, sports and leisure, films, and print media. The curriculum includes a study of how society and societal roles have changed through the 20th century. Topics to be covered include America's pastimes, fads and fashions, television and radio, music/entertainment, cultural icons, sports/leisure, and print media/film. Students will be asked to think about ways that popular culture shapes American life and how society reacted to events in history.

| | |
|--------------------------------|--------------------|
| World Studies 1600-1945 | 1.00 credit |
|--------------------------------|--------------------|

One-Year Course
Prerequisite: None

World Studies is a study of the progress of humankind through the ages beginning with the Renaissance and the Reformation including: the Scientific Revolution, The Enlightenment Period, the Development of England, the Development of France, the Industrial Revolution, the Development of Russia and World Wars I and II.

| | |
|--------------------------|--------------------|
| History of Sports | 0.50 credit |
|--------------------------|--------------------|

One-Semester Course
Prerequisite: None

History of Sports will allow students to study history in an unconventional way - through the lens of sport. This is a course in American social and cultural history exploring issues such as race, class, gender, foreign policy, nationalism, economics, industrialization, and urbanization as they relate to sports. This course uses sports (specifically basketball, baseball, the Olympics, and football) to engage in a thorough examination of changes in America over time. A full history of each sport will be taught, relating to different historical time periods in America. Sports in this class will serve as a backdrop for various historical periods and events in the United States. It does not focus on military or political history, although they are not ignored, but the focus will be on the effects of and the role sports played in American life.

Career/Tech Programs - (Applied Sciences and Technology)

| Grade Level | Course Title | Program School | Credits |
|-------------|---|----------------|--------------------------------|
| 11, 12 | Advancement to Nursing | Barberton | 4.00 year one 4.00 year two |
| 11, 12 | Athletic Health Science and Wellness | Norton | 3.00 year one 4.00 year two |
| 11, 12 | Animal Care and Science | Copley | 3.00 per year |
| 11, 12 | Automotive Technologies | Wadsworth | 3.00 per year |
| 11, 12 | Business Management Technology | Barberton | 2.00 year one 4.00 year two |
| 12 | Career Based Intervention (CBI)-Counselor Placement | Norton | 3.50 |
| 11, 12 | Carpentry | Wadsworth | 3.00 per year |
| 11, 12 | Culinary Arts | Copley | 4.00 per year |
| 11, 12 | Network Systems/Cyber Security | Barberton | 2.00 per year |
| 11, 12 | Cosmetology | Barberton | 4.00 year one 3.00 year two |
| 11, 12 | Criminal Science Technology | Barberton | 3.00 per year |
| 11,12 | Diversified Medical Technologies | Wadsworth | 3.00 per year |
| 11, 12 | Engineering Design and Technology | Wadsworth | 3.00 per year |
| 11, 12 | Fire Safety/EMT | Barberton | 3.00 per year |
| 11, 12 | Machine Technology | Barberton | 3.00 per year |
| 11, 12 | Masonry/Building Trades | Norton | 3.00 per year |
| 11, 12 | Media Communications | Wadsworth | 3.00 per year |
| 12 | Nursing Assistant Care (STNA) | Barberton | 1.00 |
| 11, 12 | Pharmaceutical Science | Copley | 3.00 per year |
| 11, 12 | Teacher Academy | Norton | 3.00 per year |

Advancement to Nursing 3.00 credits

Two-Year Course

Prerequisite: 3.0 GPA, Junior standing; counselor approval

This course prepares student to enter college to pursue a four-year Bachelor of Science in Nursing. The curriculum includes: anatomy and physiology (taught at Barberton High School), diseases and disorders, communication/technology, organizational systems, employability skills, legal practices, ethics, safety practices, teamwork, health maintenance for the provider, and health maintenance for the individual community (taught at Barberton Citizens Hospital). Students will earn certification in first-aid, CPR and STNA. The objective of this program is to provide a pathway directly from high school to the college four-year nursing program. Typical entry-level positions would include home health aide and state tested nursing assistants.

*Will earn Anatomy & Physiology credit

Athletic Health Science & Wellness 7.00 credits

Two-Year Course

Prerequisite: Junior standing; counselor approval; completion of Algebra I and Biology and minimum 3.0 GPA

A combination of academic course work and laboratory activities and/or supervised clinical work experiences (during the senior year) designed to prepare students for careers in athletic training and sports medicine. Course content includes: nutrition, medical terminology, anatomy and physiology (which also counts as a science credit), exercise physiology, first aid and safety, CPR, psychology and exercise techniques. Individuals may be immediately employed in health spas, fitness centers or sporting facilities, or enroll in college in athletic training, sports medicine, physical therapy assisting, physical therapy or teaching physical education.

*Students have the opportunity to earn 9 college credits by completing university testing and both years of the program.

*****Anatomy and Physiology:** This is a one credit science component of the program. See course description in the Science section of curriculum guide.

| | |
|--------------------------------|---------------------|
| Automotive Technologies | 6.00 credits |
|--------------------------------|---------------------|

Two-Year Course

Prerequisite: Junior standing; counselor approval

This Auto Service Excellence (ASE) certified program includes diagnosing, adjusting, repairing and replacing mechanical and electrical parts of an automobile. Students use computerized diagnostic equipment as well as traditional tools. Second year students with the required grade point average may attend Stark State Automotive Technology Program and be in tech prep at the high school program.

| | |
|--------------------------------|---------------------|
| Animal Care and Science | 6.00 credits |
|--------------------------------|---------------------|

Two-Year Course

Prerequisite: Junior standing; counselor approval

Animal Care and Science is a comprehensive two year program designed to develop basic skills for working directly with animals in a variety of settings or in an animal care related field. A strong background in natural sciences is helpful as is the student's comfort level of working with all types of animals, reptiles, fish and birds. Learning experiences are in both the academic classroom setting, where students conduct an in depth and rigorous study of a wide variety of animals, and hands-on lab where basic needs and care, grooming, emergency first aide, and other skills are practiced.

*Will earn a Science credit

| | |
|-----------------------------------|---------------------|
| Business Marketing Academy | 6.00 credits |
|-----------------------------------|---------------------|

Two-Year Course

Prerequisite: Junior standing; counselor approval

This program gives students the opportunity to explore a variety of different business and marketing areas their junior year. Students will explore the subjects of entrepreneurship, logistics, finance and marketing. Students will enjoy the real world experiences of running the school store and credit union. Students will choose a pathway their senior year of either a focus on entrepreneurship and concentrate on how to start their own business, professional selling and marketing or a focus on logistics, finance and management. Many students continue on to pursue college degrees in marketing and business fields or are employed directly out of high school.

| | |
|------------------|---------------------|
| Carpentry | 6.00 credits |
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Two-Year Course

Prerequisite: Junior standing; counselor approval

In the 11th grade, students are taught carpentry and the use of tools, such as a table saw, radial arm saw, drills, saber saw, and sander. These are used to build various storage units and other small building projects. This program leads into the actual building of a house the senior year. The junior course will deal largely with learning how to frame a house. In the senior year the student will learn how to plan a material list for the entire house. The student will learn how to stake out for the foundation, put in the footer and basement wall, and begin a house by putting down the plates and floor joist. From this foundation, the remainder of the house is constructed. Skills learned include: rough and finish carpentry, roofing, cabinet installation, siding installation, and counter-top making.

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| Culinary Arts | 7.00 credits |
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Two-Year Course

Prerequisite: Junior standing; counselor approval

This program will train students in the preparation, presentation, and serving of food to the public. Students operate a restaurant open to the public and learn the business of restaurant operation. Student will learn about food preparation including: specialty desserts, soups, stocks, sauces, salads, dressings, breads, grains, meats, poultry, fish, vegetables and fruit. Other skills learned include: nutrition, menu management and safety. Upon completion of the program, students will be prepared for entry-level employment as a chef, caterer, dietitian assistant, server, food service employee, baker, or pastry chef. Students can continue their education by pursuing an associate's or bachelor's degree in hotel and restaurant management.

*Will earn an English 12 credit

Network Systems Cyber Security 4.00 credits*Two-Year Course**Prerequisite: Junior standing; counselor approval*

The CISCO/A+ program prepares students for industry-standard career certificates and lifelong learning opportunities. Among these certificates are the Cisco Certified networking Associate (CCNA) and A+ certification. Students will become familiar with safety, hands-on repairs, upgrading, troubleshooting, and installing of computer components. Students will design, install, and maintain networks. Emphasis is given to use of decision-making and problem-solving techniques in applying science, mathematics, communication, and social studies concepts to solve networking problems. Skills learned include: LAN design, network management/analysis, router configuration, detailed network design/management, and advanced router/switch configuration. Typical entry level positions upon completing of the program include, CISCO Certified Network Technician (exam required), A+ Certified Technician (exam required), and other Information Technology (IAT) related jobs.

Criminal Science Technology 6.00 credits*Two-Year Course**Prerequisite: Junior standing; counselor approval*

Two-year program designed to cross-train students in criminal justice, fire service and emergency medical services. Juniors are introduced to and receive training in public safety and criminal justice. Seniors receive medical first responder, basic fire training and 9-1-1 emergency telecommunications, which can lead to state and national certifications. A laboratory fee is charged for class uniforms and supplies. A background check, drug test, and physical are required. Skills learned include: Ohio Revised Code, Patrol, Investigations, Homeland Security, Paramilitary Structure, Self-defense, 9-1-1 Dispatch, Emergency Vehicle Operation, First Aid, CPR, and AED, Basic Fire Fighting, Medical First Responder and Hazmat. Typical entry-level positions include: corrections, dispatching, fire-fighter, first responder, private security, law enforcement, border patrol and United States Military.

Cosmetology**8.00 credits***Two-Year Course**Prerequisite: Junior standing; counselor approval*

This program trains students in the theory and practice of cosmetology. It includes a rigorous study of anatomy, chemistry, and physiology. Students completing the two-year program will meet the competency-based 1,500-hour requirement. The Ohio State Board of Cosmetology requires that students score 75% or better on the state exam to receive their state board license. Students will learn the theory of cosmetology practices, anatomy and chemistry, bacteriology and sanitation, hair, skin and nail care including study of disease and disorders, cutting and hair designing, chemical services color, permanent waves, chemical relaxing, manicure and pedicure, artificial nail application, facials, facial makeup application and salon management. Typical Entry-Level Employment Opportunities include: Cosmetologist (nails, hair, skin), Retail Supplier, and Salon Retail Sales Distribution.

*Will earn a Science credit

Engineering Design and Technology**6.00 credits***Two-Year Course**Prerequisite: Junior standing; counselor approval*

This tech prep is a two-year program designed for students interested in architectural and engineering design. Students will be prepared for entry level employment or furthering education in a college architectural or engineering program. Students will be able to invent, design and produce solutions for complex engineering components, products and processes by using state-of-the-art hardware/software to design 3D models and technical documentation. Students will also be investigating robotics, electronics, and computer-aided design and manufacturing processes. Skills learned include: sketching and drawing, mechanical drawing, three-dimensional drawing, problem-solving geometry, applied physics, blueprint design, production and interpretation, computer-aided drafting and design, and architectural and engineering language and design. Employment Opportunities include: Mechanical Drafter, Engineer, Architectural Drafter, Architect, Civil Engineer, Industrial/Manufacturing Engineer, Quality Assurance Technician Manufacturing Engineer, Tool Designer and Interior Designer.

NOTE: Most careers require post-secondary education.

Fire Safety/EMT**6.00 credits***Two-Year Course**Prerequisite: Junior standing; counselor approval; C or better in Biology*

This College Tech Prep program prepares students to enter college to pursue a four-year Bachelor's degree in Emergency Management & Homeland Security. Students will earn certification in Firefighter 1 and 2, EMT-Basic, 911 Dispatcher, CPR and First Aid. The objective of this program is to provide a pathway directly from high school to a college four-year Emergency Management Bachelor program.

NOTE: Most careers require post-secondary education.

*Will earn Anatomy & Physiology and English 11 credit

Masonry/Building Trades**6.00 credits***Two-Year Course**Prerequisite: Junior standing; counselor approval*

This program is designed for students interested in preparing for jobs in the building construction and remodeling industry. Students will learn the skills necessary for entry-level employment in such occupations as carpentry, masonry construction, plumbing installation, roofing and dry-wall. During the second semester of the senior year, students who qualify may work half days in a job related to their training area. This often leads to full-time employment upon graduation. Skills learned include: blueprint and floor plan reading, cost estimating, safety rules and practices, masonry practices, math and building, electrical, plumbing and zoning codes.

Machine Technology**6.00 credits***Two-Year Course**Prerequisite: Junior standing; counselor approval*

Specialized classroom and shop experiences prepare students for a career in machine technologies which include: machine mold making, machine repair, and tool and die. A school-to-apprenticeship program is available. Students receive hours in the shop setting, plus career-related classes including math, blueprint reading and machine technology. This program is nationally certified by the National Institute of Metalworking Skills (NIMS). Seniors are eligible for on-the-job training. Students can earn up to 12 college credit hours from The University of Akron. Skills learned include: bench work/drill press, basic tooling, horizontal/vertical saws, engine lathes, surface grinder, vertical mill, machine related mathematics, blueprint reading, CNC lathe/mill programming, measuring and tolerances.

Media Communication**6.00 credits***Two-Year Course**Prerequisite: Intro to Speech is recommended as a supplemental course; Junior standing; counselor approval.*

Students in Media Communications study and explore the new worlds of advanced technology media from radio and television to the latest Internet developments. Students meet for two periods each school day for two years. Juniors and seniors must work 135 hours each year outside of school on media related internship activities, some of which will be on evenings and weekends. Students work with cameras, digital editing, lighting, sound equipment, Web Page Design, animation, graphics and more. Equipment available to students includes a television studio and control room, six field production units, 24 personal computers and digital editing systems. All technical aspects of broadcasting, audio, video and Internet technologies will be introduced. Students will learn studio producing which includes: directing, field production including camera work, script writing and editing, computer animation including Flash, web and multimedia design skills. Typical entry-level employment opportunities: camera operator, promotions assistant, web team assistant, graphic design attendant, computer graphics operator, photographer's assistant, and interactive medical assistant. Students can continue their education with a two or four year degree in communications, electronic media production, graphic design or visual arts. Technical certificate in broadcasting or media production.

Nursing Assistant Care**1.00 credit***One-Year Course**Prerequisite: Senior standing; counselor approval*

Students in the Medical Assisting program will learn skills related to working in a physician's office. Working in the new lab, students will practice both front and back office skills, such as taking vitals, patient care, medical equipment usage, and medical coding and billing. Upon successful completion of the program, students will have the opportunity to test for and earn a Registered Medical Assistant certification and other certifications. Employment opportunities include: Front office medical assistant, Back office medical assistant, Phlebotomist, Medical Coding/Billing. Future education options include: STNA, LPN, RN.

Pharmaceutical Science**6.00 credits***Two-Year Program**Prerequisite: Junior standing; counselor approval*

Pharmaceutical Science is designed for students who want to be a critical member of the healthcare team that is essential to providing patients with safe and effective medication therapy. This two-year program provides training in the field of Pharmacy Technology, with a focus on theory and hands-on training of medications, law and inventory skills and potential Pharmacy tech credential.

Teacher Academy**6.00 credits***Two-Year Program**Prerequisite: Junior standing; counselor approval*

The teacher academy is designed for students interested in a career in teaching. Students will have the opportunity to explore the teaching profession through coursework and actual experiences working with students of various ages. With the help of their program teacher and possible on-site mentor teacher, they will develop skills in lesson planning, classroom management, safe supervision, and instruction. The program will provide a solid foundation for future college coursework. College credit will be linked to the program. This program will help students determine both if teaching is right for them, and if so, the age group of students they are most comfortable with.

Diversified Medical Technologies**6.00 credits***Two-Year Program**Prerequisite: Junior standing; counselor approval*

This program introduces students to a variety of career opportunities in the medical field through in-classroom training and on-site experiences. This is the perfect pathway for students that are interested in any career in health care. Although the program would be helpful for those with aspirations of providing direct nursing care, its focus will be on preparing students for a wide range of available jobs in the medical field beyond being a doctor or nurse. For example: lab technician, radiology technician, medical assistant, respiratory therapy technician, etc.