BookPolicy ManualSectionIssue 3 of 2023 September READY FOR OSBATitleProfessional Staff Development OpportunitiesCodeGCLStatusStatus

****This is the OSBA sample policy.****

Professional Staff Development Opportunities

Professional staff members are encouraged to pursue and are provided with opportunities for the development of increased competencies beyond those that they may attain through the performance of their assigned duties and assistance from supervisors.

Opportunities for professional growth are provided through such means as:

- 1. planned in-service programs and workshops offered within the District from time to time;
- released time for visits to other classrooms and schools and for attendance at conferences, workshops and other professional meetings and
- 3. leaves of absence for advanced educational training.

The Superintendent has the authority to approve released time for conferences and visitations and reimbursements for expenses, provided that such activities are within budget allocations for that purpose.

Legal References

ORC 3313.20 ORC 3315.07 ORC 3319.131 ORC 3319.2213 OAC 3301-35-03

CONTRACT REF.: Teachers' Negotiated Agreement

Cross References DLC, Expense Reimbursements GCBC, Professional Staff Fringe Benefits GCBD, Professional Staff Leaves and Absences

NOTE: Related policies in a district manual might include those on Fringe Benefits (if tuition refunds are included) and Leaves and Absences (if these include leave for conferences and workshops, professional development or sabbaticals). Cross-references should be provided to such statements.

House Bill 33 (2023) enacted RC 3319.2213, requiring licensed school counselors serving students in any of grades seven through 12 to complete four hours of training in the following areas every five years:

- the pay and benefits available to people who work in the building and construction trades;
- job opportunities and available apprenticeships for boilermakers; electrical workers; bricklayers; insulators; laborers; iron workers; plumbers and pipefitters; roofers; plasterers and cement masons; sheet metal workers; painters and glazers; elevator constructors; operating engineers; carpenters; and teamsters.

The training program developed must be completed at a building and construction trades training facility. Participating building and construction trades must ensure ample opportunities for school counselors to complete the training prescribed under this section during each renewal cycle for licensure. Participating building and construction trades training facilities, or the entity with which the State Board enters into an agreement under this section, must bear all costs associated with this training.

The training must qualify toward meeting professional development activity requirements for the renewal of a pupil services license in school counseling. An individual who begins working with students in any of grades seven through 12 in the last two years of the individual's five-year renewal cycle must complete this requirement during the following license renewal cycle. Local professional development committees established under section RC 3319.22 must incorporate this training as part of the independent professional development programs for school counselors who serve students in any of grades seven through 12.

THIS IS A REQUIRED POLICY

Legal

<u>ORC 3313.20</u>
<u>ORC 3315.07</u>
<u>ORC 3319.131</u>
<u>ORC 3319.2213</u>
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