

~~POSTSECONDARY ENROLLMENT OPTIONS~~ COLLEGE CREDIT PLUS

**District Obligations**

The District is required to notify all ~~6~~8th through 11th grade students and their parents about the ~~postsecondary enrollment options~~ **College Credit Plus (CCP)** program **through multiple, easily accessible resources** by March 1 of each school year. **The notice includes all information required by State law. The District promotes the CCP program on the District website, including details of current agreements with partnering colleges.**

Students and/or parent(s) are required to inform **the principal** ~~the high school guidance counselor~~ of intent to participate by ~~March 30~~ **April 1** of the year in which the student wishes to enroll. Failure to inform the **principal** ~~high school guidance counselor~~ by the ~~March 30~~ **April 1** deadline of intent to participate shall result in the student having to secure written permission from the ~~Superintendent~~ **principal** in order to participate in the program.

**The District holds an annual informational session to which partnering colleges located within 30 miles of the school (or the closest college if none are located within 30 miles) are invited. The informational session includes information on benefits and consequences of participation in CCP, and outlines any changes or additions to program requirements.**

The District is required to provide counseling services to students prior to their participation in the program. Counseling services include but are not limited to:

1. **program eligibility;**
- ~~1. grade status as locally determined~~
- ~~2. acceptance by college;~~
- ~~3. enrollment options required by State law;~~
- 2.4. **any necessary** financial arrangements for tuition, ~~textbooks, materials~~ and fees;
- ~~3.5. process of granting academic credits;~~
- ~~4.6. criteria for any transportation aid;~~
- ~~5.7. available support services;~~
- ~~6.8. scheduling;~~
- 7.9. ~~consequences of failing or not completing a course, and the effect of the grade attained in the course being included in the student's grade-point average, if applicable;~~

- ~~8.10-~~ **consequences of failing or not completing a course under the program, including the effect of program participation on the student's ability to complete District graduation requirements; as well as participation in co-curricular and extracurricular activities;**
- 9. benefits to the student of successfully completing a course under the program, including the ability to reduce the overall cost of, and the amount of time required for, a college education;**
- ~~10.11-~~ academic and social responsibilities of students and parents relative to this program;
- ~~11.12-~~ information about and encouraging the use of college counseling services **and;**
- ~~12.13-~~ **encouragement of all students exhibiting the ability to consider this program and the standard program information packet developed by the Ohio Board of Regents.**
- ~~14.~~ ~~a list of all institutions of higher education that currently participate in the program or another dual enrollment program compiled and distributed by the Ohio Department of Education.~~

~~If the District does not receive notification of acceptance from the college within a reasonable time after application is made, the District shall contact the college.~~

**The District develops both a 15-credit hour and a 30-credit hour model course pathway for courses offered under CCP in consultation with a partnering college. Each pathway must include courses, which once completed, apply to at least one degree or professional certification offered at the college. The pathways may be organized by desired major or career path, or may include various core courses required for a degree or professional certification by the college. The pathways are published among the school's official list of course offerings for participant selection. No participant is required to enroll only in courses included in a model pathway.**

**The District implements a policy for awarding grades and calculating class standing for CCP courses that is equivalent to the school's policy for other advanced standing programs or District-designated honors courses. Any grade weighting or class standing enhancements applicable to advanced standing programs or District-designated honors courses are similarly applied to CCP courses.**

### **Student Enrollment**

**To participate in CCP, a student must apply to, and be accepted by, a participating college in accordance with the college's established procedures for admission. The student also must meet the college's established standards for admission and course placement, including any course specific capacity limits. The student and his/her parent also must sign a form acknowledging receipt of the required counseling and understanding of their responsibilities under the program.**

The student may opt to receive college credit only or both college and high school credit. The student must designate his/her choice at the time of enrollment.

If a student completes a college course, the Board shall award him/her appropriate credit toward high school graduation if, at the time of enrollment, he/she elects to receive credit for courses toward fulfilling the graduation requirements.

High school credit awarded for courses successfully completed counts toward graduation requirements and subject area requirements.

1. The Board awards comparable credit for the course/courses completed at the college.
2. If no comparable course is offered, the Board grants an appropriate number of **elective credits. in a comparable area.**
3. Any disputes between the student and the Board regarding high school credits granted for a course may be appealed by the student to the State Board of Education. **The State Board's decision on these matters is final.**
4. The student's records must show evidence of successful completion of each course and the high school credits awarded. **The record must indicate that the credits were earned as a participant in CCP, and include the name of the college at which the credits were earned.**
5. Credits earned ~~under the postsecondary enrollment options program~~ **through CCP** are included in the student's grade-point average. College credits count as the equivalent District grade. If the District has a weighted grading system, **CCP courses are treated in the same way as other advanced standing program or honors course.** ~~the high school principal/designee determines the equivalent District grade for the college grade.~~

#### High School/College Enrollment

1. **A student who enrolls in CCP for the first time in:**
  - A.1. ~~A grades 7, 8 or 9th grade student~~ may receive credit toward high school graduation for up to the equivalent of four academic school years.
  - B.2. ~~A 10th grade student~~ may receive credit toward high school graduation for up to the equivalent of three academic school years.
  - C.3. ~~An 11th grade student~~ may receive credit toward high school graduation for up to the equivalent of two academic school years.

- D.4.** A 12th grade student may enroll **receive credit** for ~~no more than up to~~ the equivalent of one academic school year.
- ~~2.5.~~ Proportionate reductions are made for any student who enrolls in the program during the course of a school year.
- ~~3.6.~~ The maximum number of ~~Carnegie units~~ **credits** that may be earned during the academic year is the total of the high school courses and college courses. The total may not exceed **30 college credit hours per academic year.** ~~the number of courses for full-time status.~~
- ~~4.7.~~ College courses for which ~~five~~ **three**-semester hours (~~7.5 quarter hours~~) **are** earned are awarded one ~~Carnegie unit~~ **credit** toward high school graduation credit. Fractional ~~Carnegie units shall be~~ **credits are** awarded proportionally.

#### Financial Responsibilities

1. If a student elects to enroll for college credit only (Option A), the student is responsible for all costs associated with the course.
2. If a student elects to enroll for the combination high school/college credit (Option B), the District is responsible for all costs associated with the course **at a public college/university. Students participating in CCP under Option B at a private college may be charged tuition and/or fees unless they are economically disadvantaged.**
3. If a student fails to complete the **a CCP** course ~~due to class drop process or nonattendance~~, the student or parent(s) ~~are~~**may be** responsible for all costs associated with the course. **The District may not seek reimbursement from a student who fails a course if he/she is economically disadvantaged, unless the student has been expelled.**
- ~~4.~~ ~~The following process shall be used to collect all course costs.~~
  - ~~A.~~ ~~The District may determine and accept other reasons, including medical reasons, for failure to complete the course.~~
- ~~4.B.~~ Students enrolled for the combination of high school/college credit are not eligible for financial aid from the college.
- ~~5.C.~~ Upon parental application and determination of need ~~according to the provision of the National School Lunch Act~~, **an eligible student, as defined by State law**, enrolling for the combination of high school and college credit in the program may receive full or partial reimbursement for the necessary costs of transportation between the secondary school that he/she attends and the college/university in which he/she is enrolled.

~~D. Reimbursement for course costs, transportation costs or District liability will not be made if the student enrolls in a college course while he/she is also a full time student in the District.~~

Other Considerations

1. A student enrolled in the program follows the District attendance policy, as well as the District code of conduct, for curricular and extracurricular activities. These policies and codes are applicable during the time the student is attending high school and is on school property for any class or activity.
2. If a student is expelled from the District, the Board will deny high school credit for college courses taken during the period of the student's expulsion.

The Superintendent must send written notice of a student's expulsion to the college where the student is taking courses to receive high school credit. The notice must state the date the expulsion is scheduled to expire and whether the Board has denied high school credit for postsecondary education courses taken during the expulsion. If the expulsion period is extended, the Superintendent must notify the college of the extension. **The college may withdraw its acceptance of a student who has been expelled. Unless otherwise authorized by State law, the expelled student is ineligible to enroll in a college under CCP for subsequent college terms during the expulsion period.**

3. The student enrolled in this program must recognize that the master schedule is not altered or adjusted in order to permit enrollment. Adjustments to individual schedules may be made by the school administration.
4. The District adheres to the Ohio High School Athletic Association for eligibility to participate in athletics. In order to be eligible, the student must have passed five courses **that count toward graduation** during the prior grading period. The five courses may be a combination of high school and college courses. **Students also must meet any additional District eligibility requirements.**

(Approval date:)

**NOTE:** *The notice provided to students and parents outlining the College Credit Plus (CCP) program must include the following information:*

- **Cost, including:**
  - *notice of CCP opportunities that have no cost to students, including the free option to attend public institutions of higher education;*
  - *clear references to the potential cost of participation at a nonpublic institution of higher education and*
  - *the prohibition of charging economically disadvantaged students who choose to attend a nonpublic institution of higher education.*
- **Criteria for student participation, including the requirement for a counseling session prior to participation**
- **Student participation options:**
  - *a statement secondary schools cannot limit a student's participation in CCP to only the courses offered in that school and that students may also participate online or at any other participating institution of higher education, or any combination thereof.*
  - *a statement that participating students may be concurrently enrolled in multiple postsecondary institutions and may concurrently take postsecondary courses from more than one institution of higher education.*
  - *list of courses offered at the secondary school through an agreement with an institution of higher education.*
  - *a statement students should review the course catalog of an institution of higher education for a full listing of course offerings of the institution.*
- **Deadlines pertinent to the student's participation.**
- **The designated point of contact at the secondary school for CCP who can answer questions from students, parents and the community regarding the program's operation and who will act as a liaison to the state to monitor future changes or amendments to the program.**
- **Specific information regarding a student's option to participate in CCP, at the high school-if applicable-, online, or at an institution of higher education, must also be part of all communications developed by the secondary school to promote CCP.**

***Districts are required to report CCP program data by July 15 annually in accordance with requirements to be developed by the Ohio Board of Regents and Ohio Department of Education.***

***While districts are required to apply any weighted grading policy in a similar manner for CCP courses, districts are not required to create a weighted grade policy if they do not already have one. It is important to note, however, that if you are using a weighted grading policy, a higher value may not be placed on honors courses or other advanced standing program than on CCP courses.***

