LANGUAGE ARTS
Grade 2 - - September

Yes	Not Yet	Indicator #	State Standard
		RAI – 1	I can use a table of contents, glossary, captions, and illustrations to find and compare text.
		C – 4	I can follow 2-3 step oral directions..
		RP – 2	I can predict content from illustrations and prior experience and support my predictions with examples from the text.
		WP – 1	I can generate writing ideas through discussions with others.
		WP – 2	I can develop a main idea for writing.
		WP – 3	I can develop why and for whom my writing is done.
		WP – 4	I can make and use lists, webs, and diagrams to plan writing.
		WC – 1	I can print clearly, spacing letters, words, and sentences.
		RP – 10	I can choose and read books for various reasons.
		V – 2	I can identify words that have similar and opposite meanings.
		P – 1	I can identify rhyming words with the same and different spellings.
		P – 4	I can use word families (ate, eam) to sound out unfamiliar words.
		P – 5	I can break apart letters, letter blends (er, bl) and syllable sounds in words.
		P – 6	I can identify beginning, middle, and ending sounds.