

LANGUAGE ARTS
Grade 4- - October

<i>Yes</i>	<i>Not Yet</i>	<i>Indicator #</i>	<i>State Standard</i>
		RAL – 1	I can find and tell information about a reading from the title page, like table of contents, and chapter headings.
		RP – 9	I can list questions and search from answers within the text and adjust speed of reading to match the difficulty.
		PR – 8	I can fit the purpose (skim, scan, read on or look back).
		WP – 1 WP - 2	I can use my own ideas to write and understand a story and give a presentation that is clear and understandable that includes details and examples.
		WC – 4 V – 7	I can correctly identify, spell, and use prefixes (un- dis-) root words (like, play) and suffixes (-ly, -ing).
		C – 2	I can recall the main idea, relevant supporting details, and identify the purpose of the presentation.