

LANGUAGE ARTS
Grade 3- - May

<i>Yes</i>	<i>Not Yet</i>	<i>Indicator #</i>	<i>State Standard</i>
		WC – 14	I can use nouns and pronouns that are in agreement.
		WC – 3	I can spell familiar high-frequency words.
		WC – 1	I can write legibly in cursive handwriting.
		WC – 9	I can use quotation marks around dialogue, commas in a series, and apostrophes in contractions and abbreviations.
		WC – 6	I can correctly use spelling rules (drop, change y to an i, double consonant).
		WC – 5	I can use correct spelling of words with common suffixes such as – ion, -ment, and -ly).
		P – 4	I can recognize and spell sight words.
		V – 8	I can use root words to determine the meaning of a word.
		RP – 9	I can choose reading materials based on interest, author or suggestions.
		RP– 10	I can read independently for various reasons (for enjoyment and to gain information).
		C – 8	I can deliver and present an informational presentation.
		C – 8	I can organize information in a presentation with a clear introduction, body, and conclusion.
		C – 8	I can use charts, pictures, and diagrams to explain information.
		C – 8	I can use many sources and ways to gather information.
		C – 4	I can demonstrate an understanding of the rules of English language.