

## DISTRICT WEBSITES

District websites and school Web pages provide opportunities to engage students, impact student learning and interact with the community. District websites:

1. give the Board opportunities to communicate its mission, goals, policies and plans with the community;
2. allow individual schools to provide current and complete information to its community at large;
3. give the community a means to communicate effectively with the Board and staff;
4. create expanded means for student expression;
5. provide avenues for teachers to help students meet high standards of performance and
6. provide opportunities for staff to communicate with students.

The technology coordinator is responsible for maintaining the District's websites in accordance with the directives provided by the Superintendent. The principal/designee of each school shall ensure that the school's Web page is maintained in such a way that the community receives current and accurate information.

The District may elect to have its websites serve additional purposes related to its educational mission. These include, but are not limited to:

1. publishing a student newspaper;
2. posting teacher—created class information or
3. publishing appropriate student class work.

When a school allows student publications on its Web page, the purpose of including such publications shall be clearly identified in that section of the page. These publications shall be consistent with the District's mission, goals, policies, programs and activities. All publications shall meet established District requirements related to student print publications and be in accordance with State and Federal law related to student expression.

**Accessibility of Website**

**The District is committed to ensuring the accessibility of its website for students, parents, and members of the community, including individuals with disabilities, except where doing so would impose an undue burden or create a fundamental alteration.**

**Advertising or Sponsorships**

Any use of advertising or sponsorships that appear on the District’s website must be approved by the Superintendent/designee. Use must be consistent with District policies and guidelines for other District publications.

The Board directs the Superintendent to develop regulations to implement all the provisions of this policy. These regulations shall address staff and student privacy and content standards for website publications.

[Adoption date:]

LEGAL REFS.: Family Educational Rights and Privacy Act; 20 USC 1232g et seq.  
Children’s Internet Protection Act; 47 USC 254(h)(5)(b)(iii); (P.L. 106-554,  
HR 4577, 2000, 114 Stat 2763)  
**Individuals with Disabilities Education Act; 20 USC 1400 et seq.**  
**Rehabilitation Act of 1973; 29 USC 794**  
**Americans with Disabilities Act Amendments Act of 2008; 42 USC 12101**  
**et seq.**  
ORC 149.43  
3313.20  
OAC 3301-35-04; 3301-35-06

CROSS REFS.: **AC, Nondiscrimination**  
**ACB, Nondiscrimination on the Basis of Disability**  
EDE, Computer/Online Services (Acceptable Use and Internet Safety)  
IGDB, Student Publications  
JO, Student Records  
KBA, Public’s Right to Know  
KJ, Advertising in the Schools

*NOTE: School district websites and individual school Web pages are wonderful communication tools. These sites provide opportunities to communicate with stakeholders and highlight district achievements.*

*Communication between staff and students can be maximized by creating web pages and/or social networking sites for staff members with responsibilities to and for students beyond the regular school day, e.g., coaches, advisers and others. These staff members may find it useful to have a district-sanctioned means to communicate with students in a popular form that appeals to students.*

*These sites could be restricted to educational purposes only and be strictly monitored by the district's technology coordinator. Edit this policy to fit the needs of the district.*

