ENGLISH LANGUAGE ARTS First Grade - - April

| Yes | Not Yet | Indicator | State Standard |
|-----|---------|-----------|---|
| | | # | |
| | | PA – 10 | I can read aloud with changes in emphasis, voice, timing, and expression that show a recognition of |
| | | | punctuation and an understanding of meaning. |
| | | V-5 | I can recognize that words can sound alike but have different meanings. |
| | | RP-3 | I can visualize the information in texts and demonstrate this by drawing pictures, discussing images in |
| | | | texts or writing simple descriptions. |
| | | RP – 4 | I can read books independently for various purposes (e.g., for enjoyment, gain information or to |
| | | | perform a task. |
| | | RA – 4 | I can identify differences between stories, poems, and plays. |
| | | WP – 8 | I can use technology to compose text. |
| | | WP – 10 | I can add descriptive words and details. |
| | | WC – 8 | I can use nouns, verbs, and adjectives. |
| | | C – 7 | I can give simple dramatic presentations. |