

LANGUAGE ARTS
Grade 2 - - April

<i>Yes</i>	<i>Not Yet</i>	<i>Indicator #</i>	<i>State Standard</i>
		RP – 6	I can answer different types of questions (literal, inferential, and evaluative) to show understanding of printed text and multi-media.
		RAL – 5	I can identify words from texts that appeal to my senses.
		WP– 15	I can rewrite and illustrate writing to display and share.
		WP– 9	I can use technology to compose text.
		C – 7	I can adjust volume when speaking to stress important ideas.
		C – 2	I can compare what is heard with prior knowledge and experience.
		WP– 10	I can reread and assess writing for understanding, adding describing words, and details using writer’s circle or author’s chain.
		V – 8	I can determine the meaning of prefixes (un, re, pre) and suffixes (er, est, ful, less).
		V – 9	I can use root words (smile) and their various endings (smiles, smiling, and smiled) to determine word meaning.
		WC – 6	I can begin to use spelling patterns and rules correctly. (drop e adding)