

LANGUAGE ARTS
Grade 3- - April

<i>Yes</i>	<i>Not Yet</i>	<i>Indicator #</i>	<i>State Standard</i>
		RAI – 3	I can identify the main idea and supporting details of an informational selection.
		RAI – 5	I can identify whether a set of directions is in sequence (proper order).
		WP– 7	I can write a paper that has paragraphs with a topic sentence and details.
		WP – 11	I can organize sentences and paragraphs to make the meaning clear.
		WP – 11	I can add descriptive words and details to enhance writing.
		WC – 7	I can use resources to check spelling (dictionary, spell check).
		WP - 15	I can use checklists, rubrics, oral and written comments to judge writing.
		WP – 13	I can use irregular plural nouns (woman, women).
		WC – 2	I can spell multi-syllabic words correctly.
		R P– 7	I can demonstrate understanding of a selection by using factual and abstract information (an idea that is not stated or written).
		C – 8	I can deliver and present an informational presentation.
		C – 8	I can organize information in a presentation with a clear introduction, body, and conclusion.
		C – 8	I can use charts, pictures, and diagrams to explain information.
		C – 8	I can use many sources and ways to gather information.
		C – 4	I can demonstrate an understanding of the rules of English language.