EIGHTH GRADE: HUMAN BIOLOGY

<u>Life Science Standard</u>: Students will demonstrate an understanding of how living systems function. This includes an understanding of the characteristics, structure, and function of cells, organisms, and living systems.

Benchmarks	Indicators	Teaching Strategies
 By the end of the nine week course, the student will be able to: Explain that the basic functions of organisms are carried out in cells and groups of specialized cells form tissues and organs: the combination of these cells make up multicellular organisms that have a variety of body plans and internal structures. Explain the interconnectedness of the body systems. Recognize that multicellular organisms have a variety of specialized cells, tissues, organs, and organ systems that perform specialized functions. 	 Recognize that many of the basic functions of humans are carried out by or within cells. Explain that humans have a variety of specialized cells, tissues, organs, and organ systems that perform specialized functions. Investigate the body plan and internal structures found in humans. Identify the levels of organization in the human body. Identify the organizational structure of the human body. Distinguish among the different types of tissues, organs, and organ systems in the human body. Identify the various systems of the human body. Identify the various systems of the human body. List and describe the various disorders and diseases associated with the systems of the human body. 	 Compare and contrast the various body systems (digestive, reproductive, endocrine, circulatory, respiratory, nervons, skeletal, muscular) according to: a. major organs and their location in the body b. functions of the systems c. diseases of the systems d. effects of alcohol, tobacco, and other drugs on the systems Identify and analyze behaviors, activities, nutrition that has the most positive effects on overall human health as well as the various body systems.